

# Student - Parent Handbook

## 2016-17

### Table of Contents

<b>Foreword</b>		
Section 1	Intent of Handbook	Page 5
Section 2	Board of Education	Page 5
Section 3	Administrative Staff	Page 5
Section 4	Teaching Staff	Page 5
Section 5	Support Staff	Page 5
Section 6	School Year	Page 6

<b>Article 1 - Mission and Goals</b>		
Section 1	School Mission Statement	Page 6
Section 2	Goals and Objectives	Page 6
Section 3	Mutual Respect	Page 7
Section 4	Complaint Procedure	Page 7

<b>Article 2 - School Day</b>		
Section 1	Daily Schedule	Page 7
Section 2	Severe Weather and School Cancellations	Page 8
Section 3	Closed Campus	Page 8
Section 4	Building Entry and Movement	Page 8
Section 6	Signing Out	Page 8

<b>Article 3 - Use of Building and Grounds</b>		
Section 1	Visitors	Page 8
Section 2	Parking	Page 8
Section 3	Smoke-Free Environment	Page 8
Section 4	Care of School Property	Page 9
Section 5	Lockers	Page 9
Section 6	Searches of Lockers and Other Searches	Page 9
Section 7	Video Surveillance	Page 9
Section 8	Use of Telephone	Page 9
Section 9	Copy Machine	Page 9
Section 10	Student Valuables	Page 9
Section 11	Lost and Found	Page 10
Section 12	Accidents	Page 10
Section 13	Insurance	Page 10
Section 14	Announcements	Page 10

**Article 4 - Attendance**

Section 1	Attendance	Page 10
Section 2	Excused and Unexcused Absences	Page 10
Section 3	Attendance Policy	Page 11
Section 4	Tardiness	Page 11
Section 5	Make-Up Work	Page 11
Section 6	Attendance Is Required to Participate in Activities	Page 12
Section 7	College Visitations	Page 12
Section 8	Truancy	Page 12

**Article 5 - Scholastic Achievement**

Section 1	Grading System	Page 13
Section 2	GPA Calculation	Page 13
Section 3	Graduation Requirements	Page 13
Section 4	Incompletes at Semester	Page 14
Section 5	Report Cards and Progress Reports	Page 14
Section 6	Junior High Requirements	Page 14
Section 7	Parent Teacher Conferences	Page 14
Section 8	Honor Roll	Page 14
Section 9	Drop and Add Classes	Page 14
Section 10	Academic Integrity	Page 14
Section 11	9 <sup>th</sup> Hour	Page 16

**Article 6 - Support Services**

Section 1	Special Education Services	Page 16
Section 2	Students with Disabilities	Page 18
Section 3	Guidance Services	Page 18
Section 4	Student Assessment Team (SAT)	Page 18
Section 5	Health Services	Page 19
Section 6	Crisis Team	Page 20

**Article 7 - Transportation Services**

Section 1	Behavior on School Buses	Page 20
Section 2	Violation of Bus Rules	Page 21

**Article 8 - Drugs, Alcohol, and Tobacco**

Section 1	Drug-Free School	Page 21
Section 2	Standards of Student Conduct Pertaining to Drugs, Alcohol, and Tobacco	Page 21
Section 3	Disciplinary Sanctions	Page 21
Section 4	Education and Prevention	Page 22

<b>Article 9 - Student Conduct Rules</b>		
Section 1	Purpose of Student Conduct Rules	Page 22
Section 2	Forms of School Discipline	Page 23
	Short-Term Suspension	Page 23
	Long-Term Suspension	Page 23
	Expulsions	Page 23
	Other Forms of Student Discipline	Page 24
Section 3	Student Conduct Expectations	Page 25
	Grounds for Short and Long Term Suspension, Expulsion, and Mandatory Reassignment	Page 25
	Student Appearance	Page 26
	Electronic Devices	Page 27
	Harassment and Bullying Policy	Page 28
	Inappropriate Public Displays of Affection	Page 28
	Specific Rule Items	Page 29
	Network, E-Mail, Internet, and Other Computer Use Rules	Page 29
	Risks of Social Media	Page 31
Section 4	Reporting Student Law Violations	Page 32

<b>Article 10 - Maywood Public School Media Center</b>		
Section 1	Mission Statement	Page 32
Section 2	Procedures	Page 32

<b>Article 11 - Activities Guidelines</b>		
Section 1	Philosophy and Purpose	Page 32
Section 2	Organizations at Maywood Public School	Page 33
Section 3	Competitive Athletic Programs	Page 34
Section 4	Clubs and Activities	Page 34
Section 5	Activity Eligibility for High School	Page 34
Section 6	Maywood Academic Policy for Activities	Page 35
Section 7	Athletic Eligibility for College	Page 35
Section 8	NSAA Participation Consent Form	Page 35
Section 9	Guidelines, Regulations, Practices, and Requirements	Page 36
Section 10	Activity Participation Guidelines	Page 37
	Alcohol, Controlled Substance, Tobacco, and Unlawful Acts Violation	Page 39
Section 11	Equipment and Use of Equipment	Page 40
Section 12	Pictures	Page 40
Section 13	Injuries	Page 40
Section 14	School Dance Regulations	Page 41
	Prom Dress Code	Page 41
Section 15	Yearbook Editorial Policy	Page 41

<b>Article 12 - State and Federal Programs</b>		
Section 1	Notice of Nondiscrimination	Page 42
Section 2	Designation of Coordinators	Page 42
Section 3	Anti-discrimination and Harassment Policy	Page 42
Section 4	Multicultural Policy	Page 43
Section 5	English Language Learners	Page 44
Section 6	Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973	Page 44
Section 7	Notification of Rights under FERPA	Page 45
Section 8	Notice Concerning Designation of Law Enforcement Unit	Page 46
Section 9	Notice Concerning Disclosure of Student Recruiting Information	Page 46
Section 10	Notice Concerning Staff Qualifications	Page 46
Section 11	Student Privacy Protection Policy	Page 47
Section 12	Parental Involvement Policies	Page 49
Section 13	Homeless Students Policy	Page 50
Section 14	Lunch Program	Page 51
Section 15	Asbestos Management	Page 51
Section 16	Student Fees	Page 51

## Foreword

### Section 1 Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Maywood Public School. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

### Section 2 Members of the Board of Education

Sheri Hartley	Russ Gerlach	Brett Wood
Lance Hastings	Marty Schurr	Dallas Farr

### Section 3 Administrative Staff

Cynthia Huff	Superintendent
Jason Brown	PK-12 Principal/Activities Director

### Section 4 Teaching Staff

Janice Arent	Business
Vicky Armstrong	Agriculture
Patricia Bauer	Middle School
Cindy Bollish	4 <sup>th</sup> Grade
Abby Brown	Language Arts
Kendra Burkholder	2 <sup>nd</sup> Grade
Kyle Carroll	Social Studies
Mark Heaton	Spanish
Adrienne Johnson	Art/Driver’s Ed
Phyllis Johnson	Special Education/Title I
Robyn Johnston	Media
Bryson Kennedy	Industrial Technology
Traci Kennedy	Kindergarten
Les Reinke	5 <sup>th</sup> Grade
Jill Schaeffer	3 <sup>rd</sup> Grade
Alicia Shirley	1 <sup>st</sup> Grade
Cameron Sonnefeld	Science
Erica Spangler	Pre-School
Joe Spangler	Physical Education
Kim Stengel	Guidance
Tonya Welch	Music
Benjamin Weyeneth	Math

### Section 5 Support Staff

Regan Brown	Custodian
Deb Covey	Library Aide
Christine Doxon	Custodian
Dixie Frink	Bus Driver
Barbara Fritsche	Administrative Assistant

Lisa Gerlach	Secretary
Rick Gilmore	Facilities and Transportation Director
Lorraine Mullen	Head Cook
Guadalupe Rodriguez	Cook
Theresa Tiller	Bus Driver
Troy Werkmeister	Bus Driver

## Section 6 School Year

Classes will meet regularly starting at 8:00 a.m. on Wednesday, August 17, 2016. The last day of school for the 2016-17 school year is scheduled for Thursday, May 19, 2016. See the calendar included in this handbook for specific details.

# Article 1 – Mission and Goals

## Section 1 School Mission Statement

*“Striving for Excellence, Achieving Success”*

## Section 2 Goals and Objectives

The goals and objectives of Maywood Public School are to provide:

1. A curriculum that is based on state standards; comprehensive, coordinated, and sequential and is directed toward locally approved goals and standards for student learning. It draws upon research, best practice, and reputable theory and provides the foundation for standards based instruction. The instructional program focuses on achievement and provides for the diverse learning needs of all students including learners with disabilities and high ability learners. Curriculum and instruction help students develop content and skill mastery, analytical thinking, problem solving, work ethics, creativity, and respect for diversity.
2. An instructional program that focuses on achievement and provides for the needs of all students including learners with disabilities and high ability learners. It draws upon research, best practice, and reputable theory broad enough yet with sufficient depth to allow education for all of the students.
3. Assessment procedures and results that assist teachers in planning and providing appropriate instruction for all students. Assessment results also provide information for monitoring program success, and for reporting to parents, policy makers, and the community. The school periodically reviews procedures to improve assessment quality and increase student learning. The information assists schools in establishing and achieving improvement goals.
4. A library/media/technology program that provides a wide range of accessible print and electronic resources that expand opportunity for learning, contribute to information literacy, support the local curriculum, and enhance and enrich learning experiences for all students. The program provides materials through onsite and electronic access that complement, supplement, and enrich curriculum and instruction. It facilitates research, supports and encourages personal interest reading and the study of current events, and develops technological and other skills for accessing, evaluating, and using resources.
5. Instructional staff who have appropriate training and preparation to work with the students assigned to them, who are knowledgeable of principles of child growth and development and of the curriculum content for which they are responsible, who use teaching strategies that engage students actively in learning, and who help students understand and apply content across subject areas. Staff development activities that support the school’s efforts in curriculum development, instructional improvement, assessment, and general school improvement to achieve school improvement goals.
6. Administration that exercises leadership in the development and implementation of school goals and policies. Administrators who demonstrate leadership in management and operation of the school system and in the improvement of curriculum and instruction. Building administrators who provide leadership to curriculum, instruction, assessment, and school improvement. They guide staff and students in achieving goals and fulfill other functions supportive of quality learning.
7. A systematic ongoing process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the school/community in continued accomplishment of plans and goals.
8. A school system that demonstrates accountability to the school community. School staff periodically assesses and reports student progress toward accomplishment of academic content standards. Results are used to plan and make needed changes to improve instruction for all students.
9. School facilities and a general environment that supports quality learning. Facilities and grounds are safe, orderly, and well maintained, and facilities that have adequate space, lighting, and furnishings. The system has plans or provisions for climate-

controlled buildings to the extent feasible. The environment is emotionally safe and supportive and promotes respect, trust, and integrity.

10. A Board of Education that governs through orderly procedures which focus efforts of the school upon quality learning, result in equitable opportunities for learning for all students, and insure accountability to the local community.
11. An activities program that is scheduled outside the regular school day, focuses on active participation of all students involved in the activity, and promotes a positive image of the school and community.
12. A welcoming environment for parents and the community.

### **Section 3 Mutual Respect**

Maywood Public School expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students will not be tolerated.

### **Section 4 Complaint Procedure**

Realizing that students, parents/guardians or patrons will occasionally have concerns, the affected parties are encouraged to first contact the individual instructor or administrator before contacting the superintendent or board members. The chain of command will facilitate the resolving of most concerns in a smooth and expedient manner.

The proper procedure for a parent or student to make complaints or raise concerns is to begin with the school employee who is most immediately or directly involved in the matter, as illustrated in the complaint procedure set forth below. There are specific procedures to address certain complaints or concerns, such as discrimination or harassment, bullying, and disciplinary actions. Those procedures should be used where applicable.

#### Complaint Procedure

1. Schedule a conference with the staff person most immediately or directly involved in the matter.
2. Address the concern to the Principal if the matter is not resolved at Step One
3. Address the concern to the Superintendent if the matter is not resolved at Step Two.
4. Address the concern to the Board of Education if the matter is not resolved at Step Three.

#### Conditions Applicable to All Levels of Complaint Procedures

All information to be considered at each step should be placed in writing in order to be most effective. Actions or decisions will be expedited as quickly as possible, typically within 10 calendar days, depending on the nature of the complaint and the need for prompt resolution.

## **Article 2 - School Day**

### **Section 1 Daily Schedule**

<i>Monday - Thursday Schedule</i>	
1st Period	8:00-8:50
2nd Period	8:53-9:42
3rd Period	9:45-10:34
4th Period	10:37-11:26
5th Period	11:29-12:18
Lunch	12:18-12:50
6th Period	12:50-1:39
7th Period	1:42-2:31
8th Period	2:34-3:23
Homeroom	3:23-3:44

<i>Friday Schedule</i>	
1st Period	8:00-8:45
2nd Period	8:48-9:230
3rd Period	9:33-10:15
4th Period	10:18-11:00
5th Period	11:03-11:45
6th Period	11:48-12:30
Lunch	12:30-1:00
7th Period	1:02-1:45
8th Period	1:48-2:30

### **Section 2 Severe Weather and School Cancellations**

The Superintendent may close public schools in case of severe weather. The administration will notify local news media and contact parents through Connect Ed when inclement weather warrants such action. The information is broadcast regularly by radio and television stations.

Decision to Close Schools. A decision to close school is made when forecasts by the weather service, law enforcement advisories or civil defense officials indicate that it would be unwise to hold school. If possible, a decision about the next school day will be made by 9 p.m. for announcement during the 10 p.m. news. An early decision is not always possible because of uncertain weather conditions. School officials will make periodic assessments of conditions during the night and will decide early in the morning (by 6 a.m. if possible). In any case, an announcement will be made to the news media when schools will be closed. In some instances, schools will be open, but certain services may be cancelled (bus transportation, kindergarten, student activities). Connect5 is an automated messaging system that will call your home phone and/or cell phone.

After School Starts. Every attempt will be made to avoid closing school once classes are in session. In some instances closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases as much advance notice as possible will be given to parents. If school is closed during the day, the notice will be broadcast by the media and parents will be contacted by Alert Now. Parents should have a plan in place to accommodate these circumstances.

### **Section 3      Closed Campus**

Maywood Public School operates under a closed-campus policy. Students are not allowed to leave the building during the school day, 8:05 a.m. until 3:44 p.m., without permission of a student's parents or legal guardians and the administration. Some exceptions may be made to this under administrative discretion.

### **Section 4      Building Entry and Movement**

Students involved in special activities before 7:30 a.m. or after 4:00 p.m. must be accompanied by a sponsoring teacher or designated individual and be in a definite designated area. During school time, student may be permitted to leave a classroom for specific purposes with permission of the instructor. A pass signed by the instructor is required. Failure to follow guidelines may result in the loss of privileges or disciplinary action.

### **Section 5      Signing Out of the Building**

Students are expected to sign in and out of the building if not arriving or leaving at the usual times. Failure to do so may result in disciplinary actions. Only personnel in the Office may grant permission to leave the building if there has not been a contact from parents or guardians.

## **Article 3 - Use of Buildings and Grounds**

### **Section 1      Visitors**

All visitors must report to the office, upon entering the main entrance, to sign in and receive a visitor's pass. Visits to classrooms during the first week of school and the last week of school may be limited to ensure a smooth transition. Visits by parents to classrooms are encouraged; provided that the visits do not disrupt the educational program, individual students, or create a safety concern. Visits by students from other schools are discouraged and must be approved in advance by the administration.

### **Section 2      Parking of Cars**

Students may park in any parking stall except those reserved for school employees, guests, busses and persons with handicaps. Vehicles in the school parking lot may be moved during school hours only with permission from the administration. Students whose parents have contacted the office either by phone or a note will be given permission to move their vehicles.

### **Section 3      Smoke-Free Environment**

All of our school buildings and grounds are smoke and tobacco-free. We would appreciate your help in meeting the goal of a smoke and tobacco-free environment for our children. When you attend school events, including athletic events, please abide by our District's policy.

### **Section 4      Care of School Property**



Maywood Public School allows students to use school owned property throughout the educational process. Some of the equipment/property includes, but is not limited to, textbooks, calculators, computers, science lab equipment, or shop tools. Because students are allowed to use school owned equipment/property, they are responsible for its care and condition. If school owned equipment/property is lost, stolen, or damaged while used by or on loan to a student, that student will be required to reimburse the school the amount of any replacement/repair costs.

School-issued items that are stolen or damaged from unlocked lockers are the responsibility of the student to whom they were issued. Students must pay all fines before they can receive school publications and final grades.

## **Section 5 Lockers**

All students will be assigned a hallway locker in which to keep their materials. Lockers will be assigned to students by the Office and are not to be changed without permission from the Office. The school is not responsible for items stored in lockers. Students should report any locker damage to the Office.

## **Section 6 Searches of Lockers and Other Types of Searches**

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of or items placed in or on school property, including student vehicles parked on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted at the discretion of the administration. The assistance of law enforcement and their resources may be utilized by school staff. The school also reserves the right to utilize breathalyzers or other such equipment prior to admittance to any school function at which the administration has concerns about the use of alcohol.

The following rules apply to searches of students and of a student's personal property and to the seizure of items in a student's possession or control:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or a school rule violation. The search is to be conducted in a reasonable manner under the circumstances.
2. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be taken and kept by school officials. Any firearm or other weapon will be confiscated and delivered to law enforcement officials as soon as practicable.
3. Items that have been or are reasonably expected to be used to disrupt or interfere with the educational process (that is, "nuisance items") may be removed from student possession.

## **Section 7 Video Surveillance**

The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the superintendent.

Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

## **Section 8 Use of Telephone**

Students may use the phone in the commons to make local calls home as long as they have received permission from an office staff member. If a student is wanting to make a long distance call home, they must have permission from the office staff and will use the office phone.

## **Section 9 Copy Machine**

Students that need copies made of materials that are not authorized by a staff member will pay \$.10 per copy.

## **Section 10 Student Valuables**

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary and safe-keeping. Even then, the school is not in a position to guarantee that the student's property will not be subject to loss, theft, or damage.

## **Section 11 Lost and Found**

Students who find lost articles are asked to take them to the office, where the articles can be claimed by the owner. If articles are lost at school, report that loss to office personnel.

## **Section 12 Accidents**

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the Principal or his/her designee.

## **Section 13 Insurance**

Under Nebraska law the District may not use school funds to provide general student accident or athletic insurance. The District request that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The District does not make recommendations nor handle the premiums or claims for any insurance company, agent or carrier. Information about student insurance providers will be available in the school office or on school bulletin boards.

## **Section 14 Announcements**

Teachers and/or students wanting information placed in the daily announcements must have the information in the office by 4:00 p.m. the preceding day. The sponsor of the group and/or the administration must approve all announcements concerning class meetings, pep rallies, organization meetings, or other items of interest. Items of questionable taste will not be printed.

# **Article 4 - Attendance**

## **Section 1 Attendance**

Regular and punctual student attendance is required. The Board's policies require such attendance and adhere to state law, Neb. Rev. Stat. §79-201. The administration is responsible for developing further attendance rules and regulations and staff is responsible for assisting in the enforcement of the rules and regulations. Students and parents are responsible for developing behaviors which will result in regular and punctual student attendance.

Going to school is a full time job for all students. Regular and punctual attendance is an important factor to a student's success in school and later life. School is the basis for a student's reference or recommendation for a job or to higher educational institutions. A student's attendance in school will be a prime consideration when making such references.

Irregular attendance is the most frequent cause of a student's difficulties and failure in school. Parents can greatly aid the school in promoting good attendance if they will not ask to have their children excused except in cases of illness or emergency.

## **Section 2 Excused and Unexcused Absences**

An absence from school will be reported as: (a) an excused absence or (b) an unexcused absence.

### Excused Absences

1. Absences should be cleared through the Principal's office in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. All absences, except for illness and/or death in the family, require advance approval. An excused absence for any of the following reasons will be verified, provided the required procedures have been followed:
2. Attendance at a funeral for a member of the immediate family (parents, siblings, and grandparents).
3. Illness which causes a student to be absent from school.
4. Doctor or dental appointment which require student to be absent from school.
5. Court appearances that are required by a court order and the student is not responsible for needing to be in court.
6. School sponsored activities which require students to be absent from school.
7. Family trips in which student accompanies parent(s)/legal guardian(s).
8. Other absences which have received prior approval from the Principal.

The Principal has the discretion to deny approval for the latter two reasons, depending on circumstances such as the student's absence record, the student's academic status, the tests or other projects which may be missed, and in the case of a family trip, whether the trip could be taken during non-school time and the educational nature of the trip.

### Unexcused Absences

An absence which is not verified is unexcused. If a student's absence is unexcused the student may receive zeros for any class work missed during the absence, and will be required to serve detention time. A student who engages in unexcused absences may be considered truant as per state law Neb. Rev. Stat. §79-201 and is subject to disciplinary consequences. Students who leave assigned areas without permission during the school day will be considered truant.

### **Section 3 Attendance Policy**

1. After five (5) days absence per semester the parents will be notified. If any absence is considered unexcused, a conference will be set with the principal and the parents.
2. After nine (9) days absence per semester the student is considered not passing in his/her classes and a letter will be issued to the student and the parents.
3. Once a student has accumulated nine days absence in a class he/she will be required to take and pass a proficiency exam covering the course objectives. The test will be prepared and administered by the classroom teacher. This test will be given at the end of the current semester.
4. If a student has accumulated more than twenty absences in a semester, no proficiency exam will be given and credit for the class will not be received.
5. Failure to pass the proficiency exam will result in the student failing the class with no credit given for the course.
6. Following the proficiency exam or the twentieth (20) absence, the parents have the right to a hearing to appeal for an extension or correction of their child's attendance record. Parents should be aware at all times of the total number of days missed from school. These days can be checked with the high school secretary.
7. The hearing committee will be made up of the Building Principal, the Superintendent of Schools and two of the student's classroom teachers.
8. A further appeal may be made to the Board of Education at their monthly meeting following the hearing committee if desired.

Students who accumulate nine (9) unexcused absences in a quarter shall be deemed to have "excessive absences." The administration may also designate a student as having excessive absences by figuring a combination of excused and unexcused absences. When a student has excessive absences, administrative procedures aligning with school policy and state law will be followed, including the reporting of such absences to the county attorney.

### **Section 4 Tardiness**

Punctuality is an important quality for a student to possess if they wish to succeed in life. In the event that a student should come in late for class without a written excuse signed by a teacher, he/she will be counted tardy. All students who are late to first period or the period after lunch are to report to the office. Teachers will not allow students into these classes without a slip from the office. The pass from the office will be marked as excused or unexcused.

At the beginning of each semester students will receive two (2) warnings before making up time. The third time a student is tardy to school or class, a thirty (30) minute detention will be served for the administration. Each additional set of three (3) tardies will result in progressive disciplinary consequences.

### **Section 5 Make-Up Work**

When a student in grades 7-12 has an excused absence due to an illness, time equal to that missed plus one (1) day will be allowed to turn in any makeup work. Any assignments or tests handed in by the class or given during an unexcused absence will result in a zero for that assignment or test. Extended time for excused makeup work may be granted at the discretion of the teacher.

If a student is absent on the day of a test or other assigned work that was announced while the student was in school, the test or work must be made up on the day the student returns to school or at the teacher's convenience. When a student is aware of a scheduled test or assignment before an absence, the assignment or test will be handed in or taken on the scheduled day. Example: A test or assignment is announced on Monday for the following Friday. The student is then absent on Wednesday and Thursday. On the day the student returns (Friday), the test must be taken or the assignment handed in that day unless other arrangements have been made with the teacher.

## **Section 6 Attendance Is Required to Participate in Activities**

Students must attend school all day the day of any scheduled school activity in order to participate in the activity. This includes athletic contests and dances. Failure to attend will result in a student being withheld from participation in the activity. The Principal retains the right to grant participation should exceptional circumstances prevail. Students with unresolved Truant/Unverified periods on their record will not be allowed to participate in competitions, contests, performances or dances, but will be allowed to practice.

## **Section 7 College Visitations**

Time is provided for visitations to college and tech schools; however, the school does not sponsor these trips or provide transportation. Seniors who follow the guidelines listed below will be allowed two (2) college visitations and not have the days missed counted against their attendance record.

1. The visit must be arranged through the guidance counselor.
2. Students must provide evidence from the college that the trip was made.
3. Parents must notify the school twenty-four (24) hours in advance if the student plans to make one of these visits.
4. Parents are strongly encouraged to attend the college visitation with their son or daughter.

## **Section 8 Truancy**

A student who engages in unexcused absences may be considered truant as per state law. Truancy is a violation of school rules. The consequence of trancies may include disciplinary action up to expulsion and referral to the county attorney for compulsory attendance violations.

Reporting and Responding to Truant Behavior. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child age 6 to 18 to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent. The Superintendent shall immediately cause an investigation into any such report to be made. The Superintendent shall also investigate any case when, based on the Superintendent's personal knowledge or based on a report or complaint from any resident of the district, the Superintendent believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior. Students who accumulate Ten (10) unexcused absences in a semester or the hourly equivalent per year shall be deemed to be habitually truant. If the student continues to be or becomes habitually truant, the principal shall serve a written notice to the person violating the Nebraska truancy laws (i.e., the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that law. If within a reasonable amount of time after the notice is given such person is still violating the school attendance laws or policies, the principal shall file a report with the county attorney of the county in which such person resides and the following procedures shall be followed:

1. One or more meetings shall be held between a school attendance officer, school social worker, or other person designated by the school administration and the parent/guardian and the student to report and attempt to solve the truancy problem. If the parent/guardian refuses to participate in such meeting, the principal shall place in the student's attendance records documentation of such refusal.
2. Educational counseling to determine whether curriculum changes, including but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child.
3. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the truancy problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
4. Investigation of the truancy problem by the school social worker, or if such school does not have a school social worker, another person designated by the administration to identify conditions which may be contributing to the truancy problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the truancy problem.

## Article 5 - Scholastic Achievement

### Section 1 Grading System

Students will receive letter grades on report cards and transcripts. Each teacher will define the grading procedures to be used in their classes. The following scale will be used to assign letter grades and a grade point average from a percent:

<b>A</b>	<b>100-93</b>
<b>B</b>	<b>92-85</b>
<b>C</b>	<b>84-77</b>
<b>D</b>	<b>76-70</b>
<b>F</b>	<b>69 and Below</b>

### Section 2 GPA Calculation Policy

1. All courses that are created to earn 5 credit hours per semester are included.
2.  $A = 4 / B = 3 / C = 2 / D = 1 / F = 0$
3. Satisfactory (S), Unsatisfactory (U), and Pass (P) grades are not included in GPA. Courses taken for college credit are not included.
4. Any course repeated is only counted once
5. Divide total points by number of courses taken
6. GPA's are calculated to the nearest hundredth.
7. There is no weighting of courses
8. Total GPA is reported unless otherwise specified.
9. Transcript does not change if course is retaken
10. Students with modified grades will not be included in class rank and GPA comparison. GPA's calculated on modified grades are not reported unless requested.

### Section 3 Graduation Requirements

Every student enrolled at Maywood Public School will have to meet the following graduation requirements prior to the commencement exercises in order to graduate:

1. Successfully completing 280 hours of credit of which 150 hours must be as listed below:

Subject Area	Minimum Credit Hours	Graduation Requirements
Language Arts	45 Credits	4 Years of English 1 Semester of Speech
Mathematics	30 Credits	1 Year of Algebra I
Social Studies	40 Credits	1 Year of American History 1 Year of American Government
Science	30 Credits	1 Year of Physical Science 1 Year of Biology
Physical Education	10 Credits	
Electives	150 Credits	

2. Satisfactory school check-out prior to the commencement exercises.
3. All classes, which meet five hours per week, will be considered a solid. Solid courses are ten hours of credit each year.
4. All courses offered are open to boys and girls.
5. Students who transfer from another school district after their 10<sup>th</sup> grade year who find it impossible to meet these graduation requirements may appeal, in writing to the administration for a review of their personal situation.
6. It is the primary responsibility of each individual student to make certain they register for the proper courses to meet

graduation requirements. Consultation, regarding registering for classes, with the counselor and faculty is strongly recommended to all students. Students and parents are urged to discuss the student's class choices.

7. Students must register for 40 credit hours per semester, unless they are seniors with a work release contract.

#### **Section 4 Incompletes at Semester**

Students receiving an incomplete at the end of each semester will have two (2) school weeks to make it up. After that time, the grades will be changed to an F unless arrangements have been made with the teacher.

#### **Section 5 Report Cards and Progress Reports**

Report cards will be issued two (2) times throughout the year at the end of each semester. Progress Reports will also be sent home two (2) times during the school year at the midpoint of each semester.

#### **Section 6 Junior High Requirements**

For students attending Maywood Public School to be promoted to grade nine (high school) from junior high school (grades seven and eight), he or she must successfully complete four semesters of English and four semesters of mathematics. He or she must also successfully complete a minimum of three semesters during the 7th and 8th grade years in science and social studies. A student may not fail two semesters of the same subject. Retention of any junior high school student shall be based on what best meets the needs of the student. Criteria for retention or promotion will be academic progress, academic potential, effort, and social needs of a student.

#### **Section 7 Parent Teacher Conferences**

Parent-teacher conferences will be held during the 1st semester and during the 2nd semester. Refer to the school calendar for the schedule. Conferences with teachers, the counselor, or administration at any other time, are possible by calling the school office and making arrangements with the teachers.

#### **Section 8 Honor Roll**

The purpose of the honor roll is to recognize those students who demonstrate academic excellence. Honor roll will be determined for 1st and 2nd Semesters. Students will be recognized accordingly. Students who receive three A's or more and B's for the semester will be on the A/B Honor Roll. Students with all A's will be on the Distinction Honor Roll for the semester. A student must carry 30 academic hours to qualify for Honor Roll. Pass (P) grades do not count towards Honor Roll.

#### **Section 9 Drop and Add for Classes**

At the beginning of each semester will be a three (3) day drop and add period for the students to make changes in their schedule. Students will need to (1) pick up the drop and add form from the guidance counselor, (2) have the teacher from the class being dropped and the teacher from the added class sign the form, (3) have the parent/guardian sign the form, and (4) then have the Principal approve and sign the form for the change to be made complete.

#### **Section 10 Academic Integrity**

Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

"**Cheating**" means intentionally to misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others.

Cheating includes, but is not limited to:

Tests (includes tests, quizzes and other examinations or academic performances):

1. **Advance Information:** Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
2. **Use of Unauthorized Materials:** Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
3. **Use of Other Student Answers:** Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
4. **Use of Other Student to Take Test.** Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
5. **Misrepresenting Need to Delay Test.** Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.

Papers (includes papers, essays, lab projects, and other similar academic work):

1. **Use of Another’s Paper:** Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
2. **Re-use of One’s Own Papers:** Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
3. **Assistance from Others:** Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is substantially re-written by the student’s parent or sibling. Assistance from home is encouraged, but the work must remain the student’s.
4. **Failure to Contribute to Group Projects.** Accepting credit for a group project in which the student failed to contribute a fair share of the work.
5. **Misrepresenting Need to Delay Paper.** Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student’s real reason for missing class was because the student had not finished the paper.

“Plagiarism” means to take and present as one's own, a material portion of the ideas or words of another, or to present as one's own, an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works.

Plagiarism includes, but is not limited to:

1. **Failure to Credit Sources:** Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
2. **Falsely Presenting Work as One’s Own:** Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student’s paper.

Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher’s grade book or the school records is a serious form of cheating.

“Contributing” to academic integrity violations means to participate or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects and to fail to report a known act of cheating or plagiarism to the instructor or administration.

### Academic Sanction.

1. The instructor will refuse to accept the student's work in which the cheating or plagiarism took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work. Credit for the class may be withheld pending successful completion of the replacement test or project.
2. Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
3. Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in a serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

## **Section 11 9<sup>th</sup> Hour**

If a student is given an assignment from their teacher, it is being used as a tool to assess your student to make sure he/she understands what it is they are being taught. If a student does not complete the work, there is no way for the teacher to effectively assess your child to know if they comprehend or the material needs to be retaught.

Due to this, all work assigned by the teacher will be completed. If a student does not have the assigned work done when it is due, the student will participate in our 9<sup>th</sup> Hour program. During that period the student and teacher will both make a call home to the parent/guardian to choose one of the following:

1. Stay after school until the work is complete up-to 4:30 pm.
2. Take a waiver which explains the assignment and must come back the next day signed by the student and parent/guardian with the completed work.

If the student is not done with the assignment at 4:30 pm, the supervisor will call home to explain and send the waiver home what the assignment needs to be completed for tomorrow and must be signed by the student and parent/guardian. If the student chooses the waiver and does not complete the work, a phone call will be made to the parent/guardian, and the student will stay after school that day until it is complete. If the work is completed, but the waiver does not return and signed by both parties, a phone call will be made to the parent/guardian informing them the student will be serving a 30 minute detention after school that must be within the next three days.

If the work is not completed by the second day it was due, the student will receive a zero percent, but the work will be completed by your student so we can ensure all parties that the student is learning the material and receiving the education needed for him/her to have success.

## **Article 6 - Support Services**

### **Section 1 Special Education Services**

#### **What Does Special Education Mean?**

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.



### **Students Who May Benefit**

A student verified as having autism, behavior disorders, deaf-blindness, developmental delay, hearing impairments, mental handicaps, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments need special education and related services.

### **How are Students with Disabilities Identified?**

Referrals are made by teachers or parents to a Student Assistance Team. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation is completed. An evaluation is conducted to assist in the determination of whether a student has a disability and the nature and extent of the special education and related services the student needs. The evaluation is conducted only with written consent of a parent or guardian. A multidisciplinary evaluation team (MDT) will then meet to determine whether the student is eligible for special education.

### **Independent Evaluation**

If a parent disagrees with an evaluation completed by the school district, the parent has a right to request an independent educational evaluation at public expense. Parents should direct inquiries to school officials to determine if the school district will arrange for further evaluation at public expense. If school district officials feel the original evaluation was appropriate and the parents disagree, a due process hearing may be initiated. If it is determined that the original evaluation was appropriate, parents still have the right to an independent educational evaluation at their own expense.

### **Reevaluation**

Students identified for special education will be reevaluated at least every three years by the IEP team. The IEP team will review existing evaluation data on the student and will identify what additional data, if any, are needed. The school district will obtain parental consent prior to conducting any reevaluation of a student with a disability.

### **Individual Education Program (IEP)**

Upon a student being verified as having a disability, a conference will be held with parents. At the conference, an Individualized Education Program (IEP) will be developed specifying programs and services which will be provided by the schools. Parent consent will be obtained prior to a student being placed for the first time in a program providing special education and related services or early intervention services to infant and toddlers. Once in place, the IEP is reviewed on an annual basis, or more frequently as needed. Parents are given a copy of the IEP.

### **Special Education Placement**

The student's placement in a special education program is dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Determination of a student's educational placement will be made by the IEP team.

Written notice shall be given to parents a reasonable time before the school district: 1. Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or 2. Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child.

### **More Information**

Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the superintendent.

## **Section 2      Students with Disabilities: Section 504**

Section 504 is a Federal Civil Rights Rehabilitation Act which prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
2. Has a record of such impairment; or
3. Is regarded as having such impairment.
4. In order to fulfill obligations under Section 504, the Maywood Public Schools has the responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability should knowingly be permitted in any of the program and practices of the school system.

The school district has responsibilities under Section 504 (Part D), which include the obligation to identify, evaluate, and if the student is determined to be eligible under Section 504, to afford access to appropriate educational services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specify rights related to educational records. This Act gives the parent or guardian the right to: (1) inspect and review his/her child's educational records; (2) make copies of these records; (3) receive a list of all individuals having access to those records; (4) ask for an explanation of any item in the records; (5) ask for an amendment to any part of the record on the grounds that it is inaccurate, misleading, or violates the child's rights; and (6) a hearing on the issue if the school refuses to make the amendment.

If there are questions please feel free to contact Trent Benjamin, Superintendent, Section 504 Part D Coordinator at the school (362-4223).

## **Section 3      Guidance Services**

Maywood Public School employs a counselor for the purpose of assisting with the District's testing program, to assist with scheduling, and for students to discuss problems and resolve conflicts. The counselor will take the information they receive and facilitate proper channels to use to help with the situation if needed. If you wish to see our counselor, stop by the counselor office and make arrangements for an appointment.

The counseling department has been established to serve students in kindergarten through grade twelve. Students are encouraged to see the counselor for information or counseling. If the counselor is not in the office, parents and students are encouraged to leave a note so a conference can be scheduled.

As parent(s)/legal guardian(s) of a minor child(ren), your signature(s) on the signature page of the Maywood Public Schools Junior/Senior High Handbook constitutes written consent for your child(ren) to receive guidance/counseling services as provided by Maywood Public Schools. If you do not give consent for your child(ren) to utilize and participate in the guidance and counseling activities provided by MPS, please provide written notification to the School Office.

## **Section 4      Student Assessment Team (SAT)**

If your child has any learning, behavior, or emotional needs that you believe are not being addressed by the school district under existing circumstances, please contact your child's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of your child.

## **Section 5 Health Services**

Maywood Public Schools abides by all regulations as set forth in the Family Educational Rights and Privacy Act of 1974 (FERPA), the No Child Left Behind Act of 2001 (NCLB), the Protection of Pupil Rights amendment of 2001 (PRAY) and the Health Insurance Portability and Accountability Act of 1996 (HIPAA).

### **Student Illnesses**

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature greater than 100°F., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include emergency daytime phone numbers on your child's enrollment card so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school.

### **Health Screening**

All students, according to Nebraska School Law, will be inspected at the beginning of each school year to ascertain if sight, hearing or dental defects exist. Other areas inspected are height, weight, and blood pressure. Scoliosis checks will be performed on fourth grade students and new students to the school. Scoliosis checks are included in the health physicals offered each spring to students grades sixth through eleventh. Parents/guardians of students with problems in these areas will be notified.

LB 1063 (1998) requires each public school district, at the beginning of each school year, to provide written information supplied by the Health and Human Services System to every student describing the availability of children's health services provided by Kids Connection. The school will be sending the information home with your son/daughter. If you do not receive this information, please contact the school.

### **Administering Medications**

Maywood Public School will not dispense either prescription or over the counter medication to any student unless; 1) prescription medication, in its original container detailing dosage and frequency to be taken, is brought to and left in the office to be dispensed; 2) over the counter medication must be clearly marked and accompanied by note from a parent or legal guardian stating the medication is acceptable to take.

The school will not provide over the counter medications, such as aspirin or non-aspirin.

### **Immunizations**

Students must show proof of immunization. A student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Forms are available in school health offices. Unimmunized students will be excluded from school in the event of a disease outbreak.

### **Birth Certificate Requirements**

State law requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

## **Section 6 Crisis Team**

The purpose of the Maywood Public School Crisis Team is to assess crisis situations and plan intervention strategies for students, faculty, and community when the situation is deemed necessary by the team. Properly organized management of a crisis should reduce unnecessary emotional or psychological damage within the school and community.

To contact this team during the school year call 362-4223 week days between 7:30 a.m. and 4:30 p.m. or 362-4381 during the evenings or summer. Members of the team are Kim Stengel, Jason Brown, Janice Arent, Cindy Bollish, Barb Fritsche, and Robyn Johnston. The team provides the following services:

1. Meet to formulate an action plan.
2. Assist in handling media coverage.
3. Facilitate staff meetings to provide information related to the crisis.
4. Support school staff.
5. Help teacher's process information with students.
6. Work with students individually or in groups.
7. Be available for contact with parents.
8. Provide helpful, factual information to parents.

## **Article 7 - Transportation Services**

Transportation to and from school is provided to students in accordance with law and Board policy. Students may also be provided transported on field trips and when participating in school activities. Students are expected to follow the behavioral expectations for riding school buses.

### **Section 1 Behavior on School Buses**

Student safety is our most important consideration and their knowledge of and compliance with the rules are imperative. Students should follow these rules:

1. Be careful in approaching bus stops. Walk on the left toward oncoming traffic. As the bus approaches do not cross the road in front of the bus until it comes to a complete stop.
2. When the bus stops either at your driveway or at the school, do not crowd to get on the bus. Don't approach the bus until it comes to a complete stop. Children are reminded to stay back from the curb until the bus stops.
3. When leaving the bus at your driveway, walk ten to twelve feet in front of the vehicle and look both ways before crossing.
4. When the bus approaches a railroad crossing, students should be quiet so the driver may listen for oncoming trains.
5. Remain seated at all times while the bus is in motion. In preparing to get off the bus, stay in your seat until the bus comes to a complete stop.
6. Older children should look after the safety of younger children.
7. Keep arms, legs, and hands inside the bus at all times.
8. Refrain from loud talking, playing, or fighting on the bus. Confusion distracts the driver's attention and could result in a serious accident. Do not visit with the driver.
9. Be courteous at all times. Obey the driver.

10. Be on time at the bus stop to keep the bus on schedule. If the student is not at the stop when the bus arrives, he/she should be leaving the house by the time the bus stops. No more than two minutes will be allowed for waiting in any case.
11. Students can only ride their regularly assigned bus and disembark from the bus at the regular bus stop. Office personnel must be informed of any changes in student riding status. No changes will be made in the location of bus stops or bus routing without the approval of the administration.
12. Be helpful in keeping the bus clean and sanitary. Please do not leave belongings on the bus.

### **Getting the Driver's Assistance**

If you need assistance from the driver, wait until the bus is at a full stop. If you are close enough, tell the driver what you need. If you are too far away for the driver to hear you, ask a student in front of you to get the driver's attention. If necessary, walk up to the driver, while the bus is at a full stop. If you need immediate assistance for an emergency, take all action needed to safely get the help of the driver.

## **Section 2 Violation of Bus Rules**

Consequences for school bus misconduct may include restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from school.

# **Article 8 - Drugs, Alcohol, and Tobacco**

## **Section 1 Drug-Free School**

Maywood Public School, in conjunction with standards of student conduct elsewhere adopted by Board policy or administrative regulation, to absolutely prohibit the unlawful possession, use, or distribution of illicit drugs or alcohol on school premises, school vehicles, or as a part of any of the school's activities. This shall include such unlawful possession, use, or distribution of illicit drugs and alcohol by any student of the district during regular school hours or after school hours at school sponsored activities on school premises and at school sponsored activities off school premises.

It shall be the practice of Maywood Public School to provide each student of the district a copy of the standards of conduct for student behavior in the district which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as part of any of the school's activities. Such standards of conduct and the district's policy of disciplinary sanctions that may be taken for violation of such standards of conduct shall be given to each student and his or her parent or parents or guardian prior to the commencement of each school year on a form to be developed by the administration or Board of Education.

## **Section 2 Standards of Student Conduct Pertaining to Drugs, Alcohol, and Tobacco**

Conduct prohibited at places and activities as herein above described shall include, but not be limited to the following:

1. Possession of a controlled substance, possession of which is prohibited by law.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession of alcohol on school premises or as a part of any of the school's activities.
4. Use of any illicit drug.
5. Distribution of any illicit drug.
6. Use of any drug in an unlawful fashion.
7. Distribution of a drug or controlled substance when such distribution is unlawful.
8. The possession, use, or distribution of alcohol.

## **Section 3 Disciplinary Sanctions**

Violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including expulsion and referral to appropriate authorities for criminal prosecution. In particular, students should be aware that:

1. Violation of these standards may result in suspension or expulsion.

2. Prohibited substances will be confiscated and unlawful substances may be turned over to law enforcement authorities.
3. The student may be referred for counseling or treatment.
4. Parents or legal guardian will be notified.
5. Law enforcement may be notified.
6. If it appears there is imminent danger to the student, other students, school personnel, or students involved, emergency medical services will be contacted.

#### **Section 4 Education and Prevention**

The District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs. The curriculum includes the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades. The District provides in-service orientation and training for staff with regard to drug and alcohol education and prevention programs.

Drug and Alcohol Use and Prevention. Each student of the District is hereby provided a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities.

Drug and Alcohol Education and Prevention Program of the District Pursuant to the Safe and Drug-Free Schools and Communities Laws and Regulations. All students are provided an age appropriate, developmentally based drug and alcohol education and prevention program. The program educates on the adverse effects of the use of illicit drugs and alcohol, with the primary objective being the prevention of illicit drug and alcohol use by students.

Drug and Alcohol Counseling, Rehabilitation and Re-entry Programs. Information concerning available drug and alcohol counseling, rehabilitation, and re-entry programs is available to all of the students upon request of the school counselor. In the event of disciplinary proceedings against a student for any District policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel will confer with the student and the student's parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel consider to be of benefit.

Safe and Drug-Free Schools Parental Notice. Pursuant to the provisions of the No Child Left Behind Act, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

Intervention. The District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational environment, the school has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff.

Administration. The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

## **Article 9 - Student Conduct Rules**

#### **Section 1 Purpose of Student Conduct Rules**

These student conduct rules are established to maintain a school atmosphere which is conducive to learning, to aid student development, to further school purposes, and to prevent interference with the educational process. Violations of the rules will result in disciplinary action.

It shall be the policy of the Maywood Public School to comply with the Student Discipline Act of 1994, the Gun Free Schools Act of 1994, and LB 658 enacted by the 1995 Nebraska Legislature. Students shall receive fair treatment consistent with their constitutional rights to due process and fundamental fairness within the context of an orderly and effective school process.

## **Section 2      Forms of School Discipline**

Detentions. Students should fully understand that any teacher or staff member in the building, in school vehicles, or at school sponsored activities have the authority to correct misconduct. Students required to make up time for detention will make up at least thirty (30) minutes. Students who fail to make up their time, will have their detention time doubled. If a student does not report for detention on consecutive nights, then he/she will be reported to the Principal. Teachers, at their discretion, may have the students serve detention before or after school. Detention served for the administration will be served exclusively after school.

Short-Term Suspension. The Principal or the Principal's designee may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal or the Principal's designee shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who, in addition to the parent or guardian, is to attend the conference.

Long-Term Suspension. Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of more than five school days but less than twenty school days on (long-term suspension) the conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is hereinafter set forth.

Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial

hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

Suspension of Enforcement of an Expulsion. Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program and to such other consequences which the school district deems appropriate. In lieu of other authorized educational programs to which the student may be assigned, such school, class, or program may be offered as a community-centered classroom and may include experiences for the student as an observer or aide in governmental functions, as an on-the-job trainee, and as a participant in specialized tutorial experiences or individually prescribed educational and counseling programs. Such programs shall include an individualized learning program to enable the student to continue academic work for credit toward graduation. At the conclusion of the designated period: (1) if the student has satisfactorily participated in the school, class, or program to which such student has been assigned the student shall be reinstated and permitted to return to the school of former attendance or to attend other programs offered by the district, and action to expunge the record of the expulsion action may be taken at the discretion of the Superintendent or his or her designee, or (2) if the student's conduct has been unsatisfactory, the expulsion action shall be enforced. The determination of whether the students' participation and conduct has been satisfactory or not shall be made by Principal or the Principal's designee.

Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

Other Forms of Student Discipline. Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures and a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.



### **Section 3 Student Conduct Expectations**

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well-being or rights of other students, staff or visitors.

#### **Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment:**

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
4. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon;
7. Engaging in the possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103 or being under the influence of a controlled substance or alcoholic liquor (note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant);
8. Public indecency or sexual conduct;
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
10. Sexually assaulting or attempting to sexually assault any person. In addition, if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults, the student is subject to suspension, expulsion, or mandatory reassignment regardless of where the conduct took place. For purposes of this subdivision, sexual assault shall mean sexual assault in the first degree and sexual assault in the second degree as defined in sections 28-319 and 28-320, as such sections now provide or may hereafter from time to time be amended;
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten; or
12. Repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes;
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities;
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members.

Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;

15. Dressing or grooming in a manner which is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distractive or indecent to the extent that it interferes with the learning and educational process.
16. Willfully violating the behavioral expectations for those students riding school district buses.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester of the following year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
  - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
  - b. The knowing and intentional possession, use, or transmission of a dangerous weapon, other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

#### **Additional Student Conduct Expectations and Grounds for Discipline**

The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

#### **Student Appearance**

Students at Maywood Public School are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

1. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, straps less than 1", sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
2. Leggings must be covered by a top or skirt that reaches mid-thigh, or longer.
3. Skirts, or shorts that do not reach mid-thigh or longer.

4. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
5. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
6. Head wear including hats, caps, hoodies, bandannas, and scarves;
7. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double entendre.
8. Clothing or jewelry that is gang related.
9. Body piercing other than that approved in board policy.
10. Coats are not to be worn during the school day.
11. Shoes must be worn at all times during the school day.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, or acceptable administrative alternatives are not utilized the student may be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

### **Electronic Devices**

Maywood Public School strongly discourages students from bringing and/or using personal electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

“Electronic devices,” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, personal lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.

### **Possession and Use of Electronic Devices.**

1. Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during the school day, which runs from 8:00 to 3:44; including voice usage, digital imaging, or text messaging. Students may use these devices in the commons during the lunch period.
2. Students are permitted to possess and use electronic devices before school hours and after school hours, provided that the student not commit any abusive use of the device (see paragraph (4)(a). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.
3. Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in

conjunction with appropriate and authorized class or school activities or events.

4. Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

Violations: Students shall not use electronic devices at any time or place for:

1. Activities which disrupt the educational environment;
2. Illegal activities in violation of state or federal laws or regulations;
3. Unethical activities, such as cheating on assignments or tests;
4. Immoral or pornographic activities;
5. Activities in violation of Board or school policies and procedures relating to student conduct and harassment; or
6. Activities which invade the 36 privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

Consequences. Electronic devices used in violation of this policy may be confiscated by school personnel and turned in to the office, where they will be held until \$5 cash is paid to the student activity account or until the last day of the school year. If the device is used for cheating or harassment, it will be returned only at the end of the school year to a parent or guardian.

### **Harassment and Bullying Policy**

One of the missions of Maywood Public School is to provide safe and secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff. Inappropriate behaviors (bullying, intimidation, and harassment) are to be identified and corrected. Students and staff are to avoid such behaviors. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

"Bullying" is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior typically includes verbal (e.g. teasing or name-calling) and physical aggression (e.g., hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the others' property. "Harassment" includes the same actions, though not necessarily from a standpoint of perceived power. Harassment is prohibited. Bullying or harassment is a violation of student conduct rules and appropriate disciplinary measures, up to expulsion, will be enforced. When bullying or harassment is done on the basis of gender, disability, race, or other protected status, it is considered a very serious offense for which expulsion may be a likely consequence depending on the severity of the conduct.

Students who are the victim of bullying or harassment or who observe such occurring are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

### **Inappropriate Public Displays of Affection (IPDA)**

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1. 1st Offense: Student will be confronted and directed to cease.
2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.
4. If this type of behavior continues, or if the PDA is lewd or constitutes sexual conduct, the student could face long-term

suspension or expulsion.

### **Specific Rule Items**

The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion;

1. Students must have a pass when not in class during class time. Students are to use the pass only for the purpose requested. For example, if given a pass to use the restroom, the student must promptly proceed to and use the nearest restroom and promptly return to class.
2. Students are expected to bring all books and necessary materials to class. This includes study halls.
3. Assignments for all classes are due as assigned by the teacher.
4. Students are not to operate school equipment without permission of the teacher/supervisor.
5. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
6. Students are to be in their seats and ready for class on the tardy bell.
7. Special classes such as Industrial Technology, Art, P.E., and computers courses will have other safety or clean-up rules that will be explained to you by that teacher which must be followed.
8. Students are not to bring "nuisance items" to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
9. Snow handling is prohibited.
10. Backpacks, book bags or large bags other than those specifically approved by administration are to be kept in locker during the school day.

### **Network, E-Mail, Internet and Other Computer Use Rules**

#### General Rules:

1. The network is provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access for all staff and students is a privilege and not a right.
2. Individual users of the district network are responsible for their behavior, actions, problems, and communications involving and over the network. Users will comply with district rules and will honor the agreements they have signed. Beyond clarification of such rules, the district is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.
3. Network storage areas shall be treated like school lockers for students. Network administrators may review files, information, equipment, messages and communications of staff and students to maintain system integrity and insure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, district servers, or in computers, will be private. No reasonable expectation of privacy shall exist in relation to network use
4. Users should not expect, and the district does not warrant, any information or products obtained from the network, that files or information stored, obtained or used on the network will be private, and use of the network waives and relinquishes all such privacy rights, interests or claims to confidentiality the user may have under state or federal law.
5. The district will not be liable for, and does not warrant in any way, purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

### **Policy and Rules for Acceptable Use of Computers and the Network**

The following policy and rules for acceptable use of computers and the network, including Internet, shall apply to all district administrators, faculty, staff and students. The term "Users", as contained herein, shall apply to all such individuals. The Superintendent, or the Superintendent's designee, is hereby delegated all authority and is the ultimate person in charge of the district network and technology resources or equipment, and the same shall also be under the direct supervision of the site or building administrator where located, sometimes herein called "network administrators."

1. Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to

any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages to the computer, information, files, programs or disks.

2. Users shall not let other persons use their name, account, log-on password, or files for any reason (except for authorized staff members).
3. Users shall not use or try to discover another user's account or password.
4. Users shall not use the computers or network for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).
5. Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
6. Users shall not copy, change, or transfer any software or documentation provided by teachers, or other students without permission from the network administrators.
7. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code, software or information designed to self-replicate, damage, or otherwise hinder the performance of the network or any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
8. Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or images.
9. Users shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources. In addition to any other disciplinary action or legal action that may occur, any user violating this or any other rule shall be liable for any and all damages to the computer, network, information, files, programs or disks.
10. Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.
11. Users shall not take technology equipment (hardware or software) from the school grounds or remove such from computer work areas except as specified through administrative policy. Students will be required to sign agreements to participate in the 1-to-1 initiative.

#### **Etiquette and Rules for Use of Computers and the Network**

All users of computers and the network are expected to abide by the generally accepted rules of network etiquette. Informal rules of behavior have evolved for the use of and communication on the network, Internet and other on-line services. Breaches can result in harsh criticism by others. These rules of behavior include (but are not limited to) the following:

1. Be polite. Do not become abusive in your messages to others.
2. Use appropriate language. Do not swear, use vulgarities or any other inappropriate language, message, information or images.
3. Do not reveal your personal account, address or phone numbers, or that of other students or colleagues.
4. Note that electronic mail (e-mail) is specifically not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities. Messages which violate the rules will result in disciplinary action.
5. All communications and information accessible via the network should be assumed to be private property of others.
6. Do not place unlawful information on any network system.
7. Keep paragraphs and messages short and to the point. Focus on one subject per message.
8. Include your signature at the bottom of e-mail messages. Your signature footer should include your name, position, affiliation, and network or Internet address.
9. Other rules may be established by the network administrators or teachers from time to time.

#### **Penalties for Violation of Rules**

All of the policies, rules, and procedures for acceptable use of computers and the network are intended to make the computers and the network more reliable for users. They are also intended to minimize the burden of administrating the networks so that more time can be spent on education and enhancing services. Use of the computer and access to telecommunications resources is a privilege and not a right. Violation of the policies, rules, and procedures concerning the use of computers and the network may result in

disciplinary action up to, and including, loss of access, suspension and/or expulsion of students from school and loss of access, suspension, termination, non-renewal or cancellation of the contract of administrators, teachers, or other school employees.

### **Student and Parent Agreements**

Students and parents will be required to sign a computer and network use agreement as a condition of the student being permitted to use such equipment.

### **Risks of Social Media**

The purpose of this message is to give our students information about the risks of using Facebook, Twitter, Yik Yak, and similar social networking sites. These sites are public sources of information. The information may be seen by your school administrators, your parents, and law enforcement. It is also accessible to people who you don't even know now, but may later want to impress—such as university admissions and scholarship officials and prospective employers. In fact, many large companies now search the internet as a means of conducting background checks on job applicants.

What you say now on Facebook may affect you years later. What you say now on Facebook may also affect you right now. Pictures or writings that show that you have violated student conduct rules may result in school discipline. A picture of a student drinking a beer may very well lead to a suspension from activities if the school learns about it. Criminal charges may be filed against you based on information posted on Facebook.

*Here are some common sense guidelines that you should follow when using social media and the Internet in general:*

1. Don't forget that your profile and Facebook forums are public spaces. Don't post anything you wouldn't want the world to know (e.g., your phone number, address, IM screens name, or specific whereabouts).
2. Avoid posting anything that would make it easy for a stranger to find you, such as where you hang out every day after school.
3. People aren't always who they say they are. Be careful about adding strangers to your friends list. It's fun to connect with new Facebook/Facebook friends from all over the world, but avoid meeting people in person whom you do not fully know. If you must meet someone, do it in a public place and bring a friend or trusted adult.
4. Harassment, hate speech and inappropriate content should be reported. If you feel someone's behavior is inappropriate, react. Talk with a trusted adult, or report it to Facebook or the authorities.
5. Don't post anything that would embarrass you later. Think twice before posting a photo or info you wouldn't want your parents or boss to see!
6. Don't mislead people into thinking that you're older or younger. If you lie about your age, Facebook will delete your profile.

**We urge all students to following these common sense guidelines.**

## **Section 4 Reporting Student Law Violations**

1. Cases of law violations or suspected law violations by students may be reported to the police and will be reported to the student's parents or guardian as soon as possible. Consultation with local law enforcement will guide administrative discretion in reporting violations.
2. When a Principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the Principal or other school official will take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken. An exception applies when a minor has been taken into custody as a victim of suspected child abuse; in that event the Principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.
3. In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs, an administrator or his/her designee from Maywood High may notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:

- a. Knowingly possessing illegal drugs or alcohol.
- b. Assault.
- c. Vandalism resulting in significant property damage.
- d. Theft of school or personal property of a significant nature.
- e. Automobile accident.
- f. Any other behavior which significantly threatens the health or safety of students, staff or other persons or which is required by law to be reported.

## **Article 10 - Maywood Public School Media Center**

### **Section 1 Mission Statement**

The mission of the Maywood Public School Media Center is to assist all patrons to become effective users of information by providing a broad range of materials and technologies which enrich and support the curriculum and meet the individual needs of students and staff. For the media center to best serve the needs of all, students will be expected to follow guidelines and procedures established by the media staff.

### **Section 2 Procedures**

#### **Circulation of Material**

Shelf Books: K-5<sup>th</sup> Grade Students will be expected to return their selections every week during their library time. 6<sup>th</sup>-12<sup>th</sup> Grade Students will receive renewal notices after a two-week check-out period.

Periodicals: Current magazines, which have been in the media center for one week, may be checked out for twenty-four (24) hours. Back issues may be checked out for three weeks.

#### **Media Center Hours**

The media center will be open for student use during regular classroom hours and for a short time before and after school. If one or more students need to be in the media center during class time, special arrangements must be made with the media specialist and/or media center assistant. Teachers will coordinate with media specialist and/or media specialist assistant in the event that whole classes need to be in the library during any class period.

#### **Use of Media Center**

Students entering the media center during regular classroom hours must present a pass to the media specialist or media center assistant. Students may use the media center for reading, study, or research. Students who misuse the media center will be asked to leave.

#### **Returning Materials**

All borrowed materials should be returned to the media center on time and in good condition. Each borrower is personally responsible for materials checked out in his name. Students who have overdue books will not be allowed to check out materials until the overdue materials are returned and fines paid. Students are expected to return books each week. They may renew their book or choose a new one. Students who do not return a book will not participate in the library activities, and they will not be able to check out another selection. A reminder note will be sent home after the first week. Students are given three weeks to return the book.

## **Article 11 – Activities Guidelines**

### **Section 1 Philosophy and Purpose**

The purpose of this handbook is to provide important information regarding guidelines and expectations that apply to the activity



programs offered at Maywood Public School. Maywood Public School provides students the opportunity to participate in wide variety of extracurricular activities. We encourage each student to find an area of interest and take advantage of the many activities at Maywood Public School. If you have any questions concerning Maywood activities, contact Mr. Jason Brown, Activities Director: 362-4223 or [jason.brown@maywoodtigers.org](mailto:jason.brown@maywoodtigers.org).

The purpose of all activities is to provide students ample opportunities outside of the regular classroom that supplement the school's academic program. It should offer opportunities to assist in the development of positive relationships and good will, promote all-around growth and good citizenship qualities. Activities offer the student an opportunity to experience real life situations while learning to be a member of a team. The opportunity exists to develop as a person intellectually, morally, physically and socially. In this way, students have the opportunity to achieve maximum benefit from his or her education.

Participation in activities at Maywood Public School is a privilege accorded only to those students who are will to abide by state law, school, and conference regulations as well as reasonable rules set forth by the coaches or sponsors and that are applicable and peculiar to the activity involved. Students and parents are reminded that the purpose of activity participation is and should be the sole reason for the participation rather than publicity and notoriety.

***"Reputation is what you are perceived to be, character is what you really are"– John Wooden***

## **Section 2 Organizations at Maywood High School**

### **National Honor Society**

The Maywood Chapter of the National Honor Society is an organization that students must have and maintain, a minimum grade point average (88%) as well as meet other selection criteria in the areas of leadership, character, and service, in order to become a member. Students are eligible for selection to the NHS during their sophomore year. The Maywood Chapter by-laws will be given to each Chapter member at the beginning of each school year, and will also, along with the NHS Constitution and national by-laws, be available at the school for others to see. Any formal correspondence between the NHS sponsor(s) and members and their parents will be in the form of certified mail.

### **F.F.A.**

The Maywood FFA is an organization for Agricultural Education students. It is part of the National FFA Organization that has over 500,000 members across the nation. It is an important part of the Agricultural Education Program and has as its purpose the development of premier leadership, personal growth, and career success. The supervised agricultural experience program provides the basis for advancement in the FFA. Contests are conducted on the local, district, state, and national levels for members. State and National Conventions are held annually in Lincoln and Louisville, Kentucky. The FFA is active in the community developing citizenship through community service projects and playing an active role in the development of young leaders.

### **F.B.L.A**

Thousands of students across the nation are joining Future Business Leaders of America! FBLA is the premier organization for students preparing for careers in business and the largest student business organization in the world with a quarter of a million members. FBLA prepares students for "real-world" professional experiences. Members gain the competitive edge for college and career success.

### **Student Council**

The Student Council is a representative organization of the student body. The Council is designed to develop leadership skills. Its purpose is to promote school harmony and give students an opportunity to express their ideas. Membership is composed of the presidents of each class, and one elected representative from grades 9-12. The student council will meet at least once every quarter or as needed during the school year. To be eligible to run for Student Council, a student must have an overall GPA of 2.0 or higher, pride in the school and interest in the work of the Student Council, as well as the ability to express his/her opinions.

### Section 3 Competitive Athletic Programs

#### GIRLS

Volleyball  
Cross Country  
Tennis @ McCook  
Basketball  
Track  
Golf

#### BOYS

Football  
Cross Country  
Tennis @ McCook  
Basketball  
Track  
Golf

### Section 4 Clubs and Activities

Band  
Speech  
FFA  
Student Council

Chorus  
One-Act  
FBLA  
National Honor Society

### Section 5 Activity Eligibility for High School

In order to represent a high school in an interscholastic activity, a student must abide by eligibility rules set forth by the Nebraska School Activities Association. If you do not understand any of the rules stated below, consult the Activities Director.

1. A student must be an undergraduate.
2. A student must be enrolled in at least twenty hours per week (four full credit courses) and be in regular attendance.
3. A student must be enrolled in some high school on or before the 11th school day of the current semester.
4. A student is ineligible if 19 years of age before August 1st of the current year. (Student may participate on a high school team if he/she was 15 years of age prior to August 1 on current school year.)
5. After a student's initial enrollment in grade nine, he/she will be ineligible after eight semesters of school attendance.
6. A student must have been enrolled in school the immediate preceding semester.
7. Participants in senior high athletics/activities must have passed four classes the immediate preceding semester. The immediate preceding semester does not apply to 9th grade students competing on a high school team for the first time or entering 10th grade students who have not competed or practiced with a senior high team previously.
8. Once the season of a sport begins, a student shall compete only in the athletic contests/meets in that sport which are scheduled by his/her school. Any other competition will render the student ineligible for the remainder of the season in that sport.
9. A student shall not participate in sports camps or athletic clinics during the season of a sport in which he/she is involved, either as an individual or as a member of a team.
10. A student shall not participate on an all-star team while a high school undergraduate
11. A student entering grade 9 for the first time after being promoted from grade 8 is eligible. If a student participated on a high school team at any level as a 7th or 8th grade has established his/her eligibility at the high school where he/she participated. If the student elects to attend another high school upon entering ninth grade shall be ineligible for 90 days.
12. When the parents of a student change their domicile from one school district to another district which has a high school, the student is ineligible for 90 days except:
  - a. If the change in domicile by the parents occurs during a school year, the student may remain at the school he/she is attending and be eligible until the end of the school year or transfer to a high school located in the school district where the parents established their domicile and be eligible.

- b. If a student has been attending the same high school since initial enrollment in grade nine and the school is located in the school district from which the parents moved, he/she may remain at the high school and retain eligibility, or be eligible in the school district in which the parents have established their domicile.
  - c. If the parents moved during the summer months and the student is in grade twelve, the student may remain at the high school he/she has been attending and retain eligibility.
13. Guardianship does not fulfill the definition of a parent. If a guardian has been appointed for a student, the student is eligible in the school district where his/her natural parent(s) have their domicile. Individual situations involving guardianship may be submitted to the Executive Director for his review and a ruling.
  14. A student shall not participate in a contest under an assumed name.
  15. A student must maintain his/her amateur status. Please refer to the Nebraska School Activities Association website for additional eligibility information: <http://www.nsaahome.org>.

## **Section 6 Maywood Academic Policy for Activities**

A student will have received credit for twenty semester hours of school work for the immediate preceding semester in order to be termed eligible. The term "preceding semester" means the semester immediately before the semester in which a student wishes to participate in athletics, band, chorus, etc. An ineligible student will not participate in any NSAA sponsored competitions.

All senior high transfer students coming into the school system must have their eligibility approved by the NSAA prior to competition. This approval should be initiated through the Activities Director.

The following eligibility requirements have been established by Maywood High School for participation in extra-curricular and athletic competition. Students must be aware of the following requirements:

1. Ineligibility means not passing any class with at least a 70% average;
2. Weekly eligibility is determined each Monday in each class with ineligibility beginning that day;
3. The administration will provide each teacher, coach and sponsor with a list of those ineligible on Monday;
4. The teacher must notify each student in his or her classes of the ineligibility;
5. The coach/sponsor or Activities Director will make contact with the parent/guardian to notify them of the student's ineligibility;
6. Any student appearing on the ineligible list for the second consecutive week in any class (does not have to be the same class) will be ineligible in all extra-curricular and athletic activities for the entire week and will remain ineligible until he/she is passing every class with an average of 70% or higher;
7. Any student appearing on the ineligible list in more than one class shall be ineligible for the entire week and will remain ineligible until he/she is passing every class with an average of 70% or higher.
8. Weekly eligibility is determined each Monday in each class with ineligibility beginning that day;
9. It is left to the discretion of each coach or sponsor whether or not the student will be allowed to participate in practices for each specific extra-curricular or athletic activity;

## **Section 7 Athletic Eligibility for College**

For students who have aspirations of competing in athletics at the collegiate level, it is recommended that they register with the NCAA Clearinghouse sometime during their junior year. All Division I and II athletes must be registered with the clearinghouse in order to be eligible to compete. To register, athletes should see the Counselor or Activities Director.

In order for student-athletes to compete at the National Association of Intercollegiate Athletics (NAIA), or the National Junior College Athletic Association (NJCAA) level, students must also meet academic standards in order to be eligible. This information can be obtained from the Counselor or Activities Director.

## **Section 8 NSAA Participation Consent Information**

The Parent and Student hereby:

1. Understand and agree that participation in NSAA sponsored activities is voluntary on the part of the Student and is a privilege;
2. Understand and agree that (a) by this Consent Form the NSAA has provided notification to the Parent and Student of the existence of potential dangers associated with athletic participation; (b) participation in any athletic activity may involve injury of some type; (c) the severity of such injury can range from minor cuts, bruises, sprains, and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck, and spinal cord, and on rare occasions, injuries so severe as to result in total disability, paralysis and death; and (d) even with the best coaching, use of the best protective equipment, and strict observance or rules, injuries are still a possibility;
3. Consent and agree to participation of the Student in NSAA activities subject to all NSAA by-laws and rules interpretations for participation in NSAA sponsored activities, and the activities rules of the NSAA member school for which the Student is participating; and,
4. Consent and agree to the Student being photographed, videotaped, audio taped, or recorded by any other means while participating in NSAA activities and contests, consent to and waive any privacy rights with regard to the display of such recordings, and waive any claims of ownership or other rights with regard to such photographs or recordings or to the broadcast, sale or display of such photographs or recordings.

## **Section 9 Guidelines, Regulations, Practices, and Requirements**

Pre-Practice Requirements. All athletes must meet the following requirements before they begin practice:

1. Return an updated physical and parent permission form, signed by parent/guardian and physician to the head coach or activities director's office.
2. Permission forms found in the Student Activities Handbook must be signed and returned to head coaches or activities director before participation.
3. Follow and complete any other procedures or requirements as directed by their respective head coaches.

Team Selection. Team selection and placement will be conducted by the head coach and the assistants for that particular activity. With the exception of golf (due to facilities), there is a no cut policy that has been adopted. Athletes do need to be aware that this does not mean that they are guaranteed a uniform. Suiting up for games must be earned and will be up to the discretion of the coaching staff.

Practice Times and Procedures. Practice times will be set up by the individual coach. All athletes are expected to be on the field or court at the time designated by the coach. If an athlete cannot be at practice, he/she must contact the coach before practice begins. Each coach may have specific attendance requirements or procedures for athletes to follow.

Attendance Game Day. An athlete must be in school all day the day of a game in order to participate. Absences for school-sponsored activities, dental and doctor appointments, as well as circumstances beyond their control may be exceptions to this rule and must be cleared with the administration in advance. If the activity is a Saturday activity and the student is absent on Friday, the student must have an excuse for the Friday absence by the end of the school day on Friday verified by the parent or guardian. If the coach is satisfied that a student's health is not endangered and other conditions are met, participation for excused absences on Saturday will then be at the discretion of the head coach.

Transportation. School transportation will be provided to all contests or practices away from Maywood. Students are expected to ride to and from contests with the team. In no case may an athlete drive his/her own car. An athlete may ride home from a contest with a parent by a written personal request by the parent to the coach in charge or the activities director before leaving. The coach must witness the athlete leaving with his/her parent.

Lettering Requirements. The Maywood High School athletic letter and the right to wear it for Maywood Public School are given to those athletes who have represented the school well and have met the requirements set down by each sport. Student athletes wearing

this letter must remember that, to the public, this emblem stands for Maywood High School, and everyone will judge our school by the conduct of the athletes. Our conduct must be a reflection of credit only upon the name of our school. Each head coach has set forth guidelines for earning letters and it is their discretion as to who is awarded these letters.

Insurance. The Maywood Public Schools provides no insurance coverage. Students are required to be insured before they are allowed to compete in interscholastic athletics. Insurance forms are available in the office for students who may need to purchase insurance. Parents should check to see whether athletics is covered on their policies.

Contests on School Days. Due to scheduling, students may miss class time for activities. It is the student's responsibility to get all assignments from their teachers before leaving for the activity and making up any missed work.

## **Section 10 Activity Participation Guidelines**

By choosing to be a part of the activities program and Maywood High School, a student agrees to abide by the training rules established by the coaches/sponsors and administration and supported by the Maywood Public School Board of Education. The coaches/sponsors and administration in conjunction with the Board of Education are in unanimous agreement that the use of tobacco, alcohol, controlled substances, and unlawful acts are not only detrimental to the student, but also to the team they represent. These eligibility guidelines apply for the following junior high (where offered) and high school activities: football, volleyball, boys and girls cross country, boys and girls basketball, boys and girls track, golf, dance team, student council, National Honor Society, FBLA, quiz bowl, speech, band (except for holiday and spring concerts), chorus (except for holiday and spring concerts), mock trial, and homecoming royalty candidates and/or attendants.

The following guidelines are in effect from the NSAA first allowable practice date in the fall to the last scheduled NSAA activity in the spring. These rules apply to all participants, grades 6-12 (Jr. High athletics will be modified to fit the length of sports seasons). A participant is anyone who has participated in a sport or activity, is currently participating in a sport or activity, or one who plans to participate in a sport or activity in the future. Each student is expected to abide by the following expectations for all years at Maywood Public School. In the event an investigation is warranted, and the athlete in question does not confess to the infraction and is convicted in a court of law, they will automatically be subject to the penalties as a second offense from the time of the conviction. A participant is required to serve out his/her penalty before he/she will be allowed to participate in any further activity performances at Maywood Public School. Suspensions can, and will be, carried over to the next school year. Public performances include all competitions/performances of the aforementioned activities (with the exception of the holiday and spring concerts for band and chorus) that are contracted (for athletic activities) and scheduled (non-athletic activities). Inter-squad scrimmages do not count.

The following conduct are grounds for suspension from practices, participation in interscholastic competition, or other participation in extra-curricular activities and competitions, when such conduct occurs on school grounds or during an educational function, or event off school grounds, or in a school vehicle, or at any time during the school year, and also includes the time frame which begins with the official starting day of the fall extra-curricular activity season as established by the NSAA and extends to the last day of the spring extra-curricular activity season as established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct. Extra-curricular activities shall be defined as all activities in which students participate, except those that are a direct extension of a regularly scheduled class (normally included in the course requirements and/or expectations).

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes.
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or gambling.
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.

4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student.
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon in a place where weapons are prohibited.
6. Engaging in the possession, selling, dispensing, or use of tobacco, a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, anabolic steroids or alcoholic liquor as defined in section 53-103 or being under the influence of a controlled substance or alcoholic liquor. The term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal drugs on a student. The term also includes being impaired by reason of the abuse of any material used as a stimulant. In addition, "possession" of alcohol or drugs will be considered to have occurred for purposes of school rules if the student is in such close proximity to alcohol or drug (for example, no student shall be at, or remain at the site of any party, or be in any vehicle, residence or other building where any minor is using or 48 possessing an alcoholic beverage or illegal drug; provided this rule shall not apply to activities which a student attends with his or her parent(s) where alcohol is consumed as long as the student does not personally use or possess alcohol) such that school officials may reasonably determine that the student was in "possession" of the items as well.
7. Public indecency.
8. Sexually assaulting or attempting to sexually assault any person.
9. Engaging in any activity forbidden by the laws of the State of Nebraska.
10. A repeated violation of any rules and standards validly established by the Board of Education or school officials if such violations constitute a substantial interference with school purposes.
11. Truancy or failure to attend assigned classes or assigned activities or repeated tardiness.
12. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students, staff members, officials, other teams or spectators. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
13. Dressing at school or school activities in a manner which is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distractive or indecent to the extent that it interferes with the educational process or school activities.
14. Violating the behavioral expectations for riding Maywood Public Schools buses.
15. Disobeying any reasonable written or oral request of a coach, sponsor, staff member, or official or displaying disrespect to those in authority.
16. Engaging in bullying or initiation rites in the nature of hazing, embarrassment, ridicule, etc.
17. Assisting others in violations of school rules.
18. Failure to report for the activity at the beginning of each season; reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
19. Failure to participate in regularly scheduled classes on the day of an extra-curricular activity or event.
20. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach. Every reasonable effort should be made to notify the coach or supervisor prior to all missed practices or meetings.
21. All other reasonable rules or regulations adopted by the coach or supervisor of an extra-curricular activity shall be followed, provided that participants shall be advised by the coach or supervisor of such rules and regulations by written handouts or posting on bulletin boards prior to the violation of the rule or regulation.
22. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility and good sportsmanship.

Sufficient evidence of a violation of the activity code will be deemed to exist where the coach, sponsor, activities director or principal administration or others enforcing the activity conduct reasonably determines the violation occurred.

The appropriate disciplinary consequence will be determined based upon many factors including, but not limited to, the severity and frequency of the violation and the level of cooperation and willingness of the student to resolve the matter. Depending upon the investigation and the factors involved, the action taken may range from parent contact to suspension from the activity. If the circumstances call for a student to be suspended from participation, the Administration will determine the dates involved. The Activities Director or Principal will investigate the situation and decide on the appropriate action. Suspensions may carry over between activities but will not carry over between school years, unless a Third Offense has occurred or unless required by law. Violation of these particular laws shall result in suspension of the student's public participation in school activities.

#### **ALCOHOL, CONTROLLED SUBSTANCE, TOBACCO, AND UNLAWFUL ACTS VIOLATIONS:**

Unlawful acts are those in which a student is, at minimum, cited by law enforcement officials, for other reason than driving infractions, such as speeding, parking, etc.

1. First Offense- Suspension from the next three (3) weeks that the student is eligible for, for the use or possession of alcohol or other controlled substances, or being cited by law enforcement officials for an unlawful act. In addition, the student will be required to complete an education program endorsed by the Maywood Public School and administered by the activities director. The suspension may be lessened to two (2) weeks if the athlete is willing to file a legal police report naming the supplier of the alcohol and/or controlled substance in use. In addition, the student will be required to complete an education program endorsed by the Maywood Public School and administered by the activities director. Also, the participant will not be nominated for any post-season honors. Proof of enrollment and completion of the school endorsed education program is required before returning to any activities.
2. Second Offense- The second offense will result in suspension from all activities participation indefinitely and will be reviewed and handled by the administration.

The administration will make an independent investigation into any matters that result in a student being cited and/or charged with a violation. The following are some situations that may warrant an investigation that may result in disciplinary action:

1. Any witnessing of a student involving the use, possession, or distribution of tobacco, alcohol, or any controlled substance by a staff member of the Maywood Public School or subsequent witnesses from a variety of different sources.
2. Any information provided by law enforcement officers as to the violation of these policies.
3. Any conviction involving the use, possession or distribution of controlled substances or alcoholic beverages.
4. Any confession by the student involving the use possession, or distribution of tobacco, alcohol, or any controlled substances.
5. A determination that the student is a delinquent child under the Juvenile Statues of the State of Nebraska, as a result of the use of controlled substances or alcoholic beverages.
6. If the student is charged or convicted of any criminal charge or determined to be a delinquent child under any other circumstances that is indicative of behavior not representative of a good citizen.

If a student is under activities suspension at the time of Homecoming or Prom, or has been placed under 2<sup>nd</sup> offense activities suspension at any time, or is a senior and has been suspended from activities during that school year, even if it is 1<sup>st</sup> offense, he/she will not be a candidate for Homecoming or Prom royalty.

A student disciplined and/or dismissed from an activity for any reason has the right to procedural due process. If it becomes necessary to enforce the suspension rule, the participant and/or parents may appeal the decision to the Superintendent and then the Board of Education. Any further appeal would have to come through the judicial process.

Procedures for Extracurricular Discipline. Students may be suspended by the Principal or the Principal's designee from practices or participation in interscholastic competition or participation in extra-curricular activities for violation of rules and standards of behavior adopted by the Maywood Public Schools Board of Education or the administrative staff of the school. The following procedures will be followed with regard to suspension:

1. The school official(s) considering the suspension will make a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with school purpose.
2. Prior to commencement of the suspension, the student is to be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done; an explanation of the evidence the school has, and is given the opportunity to explain the student's version of the facts.
3. If the student is not readily available to meet with the school official for this purpose before the suspension is to begin, then the suspension may be imposed at that time so long as the opportunity for the student to hear the charges and evidence and for the student to tell his or her side of the story occurs as soon as reasonably practicable. An effort to schedule a meeting for this purpose should be made by the student and the student's parent or guardian as well. Given the fact that extracurricular activity suspension actions at times need to be taken outside the regular school day, a telephone conference may be used to give the student the opportunity to provide the student's position.
4. Within two school days or such additional time as is reasonably necessary following the suspension, the Principal or Principal's designee will send a written statement to the student and the student's parents or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reason for the action taken and the right to a hearing upon request on the specified charges.
5. An opportunity will be afforded the student, parents, or guardian of the student, at their request, to confer on an informal basis with regard with the school official who has imposed the suspension and to give that school official any further information in the student's defense.
6. If the student or student's parents or guardian are not satisfied with the determination of the school official, an informal hearing may be requested before the Superintendent. A form to request such a hearing must be signed by the parent or guardian will either be provided with the initial notice letter or be made available in the Principal's office. This request must be received by the building principal within five days of receiving the initial written notice of suspension.
7. If a hearing is requested, it shall be held within ten calendar days of the request. The Superintendent will notify the participants of the time and place of the hearing within five days of receiving the request. There will be no stay of the penalty imposed pending an appeal.
8. Upon conclusion of the hearing, a written decision will be rendered within five school days. The written decision will be mailed or otherwise delivered to the participant, parents or guardian. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the hearing itself) shall be kept by the school.
9. Nothing contained in this regulation shall prevent the participant, parents, guardian or representative from discussing and settling the matter with the appropriate school personnel at any stage.

## **Section 11     Equipment and Use of Equipment**

Any equipment that belongs to the School and is checked out to the student for use becomes the responsibility of that student. When it is time to return the equipment and the student does not have it or it is damaged or abused more than normal use prescribes, the student is financially liable for the replacement costs of said equipment. Payment must be made before the student will be allowed to participate in the next activity he/she chooses.

## **Section 12     Pictures**

A professional photographer approved by the school will take individual and team pictures of all teams. Individuals may also have pictures taken at that time. Individuals must order pictures using the form provided by the photographer and make payment to the photographer upon order.

## **Section 13     Injuries**

In the event that an athlete becomes injured, the coach or doctor in charge will administer immediate first aid if needed. The parents or guardians will be notified as soon as possible to transport the athlete for medical attention, or notified that a rescue squad was called to transport the athlete if a serious injury has occurred. If the injury is less serious, first aid treatment will be administered and the coach will attempt to notify the parent or guardian of the injury, and recommend follow up or referral to a physician. The coach will not diagnose the injury except to determine if the athlete can be safely moved. A student when seriously injured must provide written clearance from a physician before he/she is allowed to return to the activity.



All injuries should be reported to the head coach immediately. The coach will then remove the athlete from practice or competition until it can be determined if the athlete can safely continue. If there is any doubt, the athlete will be withheld from participation.

If an athlete complains of an injury sustained during participation, or experiences pain, swelling, misshapen structure or alignment, or discoloration, ice can be applied and the athlete should see a physician. Please let the head coach know as soon as possible so they may be made aware of the situation. An athlete who complains of headaches, dizziness, or nausea after completing practice or competition should be monitored closely and seen by a physician, if the symptoms persist. Any bleeding from the ears, nose, mouth, or vomiting could indicate a serious head injury and the athlete should see a physician immediately.

## **Section 14 School Dance Regulations**

All school dances will have the following general rules:

1. Dances will end at 11:30 p.m.
2. Once students have entered the dance, they may not leave without permission from one of the sponsors. Once students leave the dance they may not return.
3. The doors will be open for one (1) hour after the scheduled start of the dance. No one will be admitted after the doors close, unless special arrangements are made with the administration in advance.
4. Students should be properly attired. Students who are not appropriately dressed will be asked to leave. No hats should be worn inside the building.
5. All dances will require sponsors. Faculty sponsors are preferred but parents of students will be acceptable. Although the administration may be at all dances, he/she is not to be considered a sponsor.
6. Dates aged twenty-one (21) years old or older will only be admitted with prior permission of the administration.
7. All dates not currently enrolled in grades 9 - 12 at Maywood Public School must be registered in the office prior to the dance.
8. Dances must be on the activities calendar at least one month in advance.

### **Prom Dress Code**

1. Men
  - a. At least dress slacks, dress shirt, and a tie.
2. Women.
  - a. No dresses/outfits that show bare midriff;
  - b. Two-piece dresses/outfits are allowed provided they do not expose any midriff;
  - c. No dresses/outfits that have frontal cutouts that expose skin;
  - d. No dresses/outfits that have a sheer see-through panel that shows midriff or other areas of the body;
  - e. Dresses must be of a length that extends below the tips of the wearer's fingers when the wearer's hands are at her sides;
  - f. Dresses/outfits shall not have a side slit that is higher than the tips of the wearer's fingers when the wearer's hands are at her sides

The prom dress code will be enforced for the entire evening; from the time students arrive to take pictures through the time the dance is over. Teachers or the administration will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing.

## **Section 15 Yearbook Editorial Policy**

Coverage: Content focuses on coverage which will meet the wants and needs of the majority of the target audience, the students and staff of Maywood Public School, as long as those wants and needs are not contradictory to the principles of scholastic journalism. The staff encourages constructive criticism of any part of the book, both before and after publication. The book is, however, as fair, accurate, complete and honest as possible. The final authority rests with the yearbook staff, its editors and advisers. No material that is libelous, irresponsible, and/or an advocate of illegal activity will be published. No material the editors deem in poor taste will be printed.

Photography: All students and school personnel must have their portraits taken by the official school photographer to be included in the book. The exception will be senior portraits. Senior portraits taken after December 1 may not appear in the book because of deadlines with the yearbook printer. Purchase of a yearbook does not guarantee the purchaser's photo will appear in the book.

Advertising: All advertising accepted by the staff must follow the same editorial guidelines. Acceptance of advertisements does not constitute endorsement by the yearbook staff, or any affiliate of Maywood Public Schools. Because of liability, no encrypted, coded or abbreviated messages will be printed. They will be returned to the advertisers.

**Article 12 – State and Federal Programs**

**Section 1 Notice of Nondiscrimination**

The Maywood Public School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Trent Benjamin, Superintendent, Maywood Public Schools, 1 Tiger Drive, Nebraska 69038, Phone (308) 362-4223, Email [trent.benjamin@maywoodtigers.org](mailto:trent.benjamin@maywoodtigers.org)

Employees and Others: Trent Benjamin, Superintendent, Maywood Public Schools, 1 Tiger Drive, Nebraska 69038, Phone (308) 362-4223, Email [trent.benjamin@maywoodtigers.org](mailto:trent.benjamin@maywoodtigers.org)

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114

**Section 2 Designation of Coordinators**

Any person having concerns or needing information about the District’s compliance with anti-discrimination laws or policies should contact the District’s designated Coordinator for the applicable anti-discrimination law.

Law, Policy, or Program	Issue or Concern	Coordinator
Title VI	Discrimination or harassment based on race, color, or national origin; harassment	Trent Benjamin
Title IX	Discrimination or harassment based on sex; gender equity	Trent Benjamin
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	Trent Benjamin
Homeless Student Laws	Children who are homeless	Trent Benjamin
Safe and Drug Free Schools and Communities	Safe and drug free schools	Trent Benjamin

**Section 3 Anti-discrimination and Harassment Policy**

Elimination of Discrimination. Maywood Public School hereby gives this statement of compliance and intent to comply with all state and federal laws prohibiting discrimination or harassment and requiring accommodations. This school district intends to take necessary measures to assure compliance with such laws against any prohibited form of discrimination or harassment or which require accommodations.

Preventing Harassment and Discrimination of Students. Maywood Public School is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers, students or other persons is prohibited. In addition, the Maywood High School will

try to protect employees and students from reported discrimination or harassment by nonemployees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's race, color, religion, national origin, sex, disability or age is prohibited. The following are general definitions of what might constitute prohibited harassment.

1. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, religion, disability or national origin constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.
2. Age harassment (40 years of age and higher) has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.
3. Sexual harassment is defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.
4. Sexual harassment may exist when:
  - a. Submission to such conduct is either an explicit or implicit term or condition of employment or of participation and enjoyment of the school's programs and activities;
  - b. Submission to or rejection of such conduct is used or threatened as a basis for employment related decisions, such as promotion, performance, evaluation, pay adjustment, discipline, work assignment, etc., or school program or activity decisions, such as admission, credits, grades, school assignments or playing time.
  - c. The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.
  - d. Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

Complaint and Grievance Procedures. Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or classroom teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision. In the case of a student, the Principal would be the next or alternative person to contact.

If the employee's or student's complaint is not resolved to his or her satisfaction within five (5) to ten (10) calendar days, or if the discrimination or harassment continues, or if as a student you feel you need immediate help for any reason, please report your complaint to the Superintendent of Maywood Public Schools. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.

The supervisor, teacher or the Superintendent will thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, and disciplinary action up to expulsion against a harassing student, may be taken. Under no circumstances will any threats or retaliation be permitted to be made against an employee or student for alleging in good faith a violation of this policy.

#### **Section 4      Multicultural Policy**

The philosophy of the District's multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European

Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

## Section 5 English Language Learners

According to the Elementary and Secondary Education Act (ESEA), English Language Learners (ELL) are those individuals who have a native language other than English and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual (i) the ability to meet the State’s proficient level of achievement on state assessments, (ii) the ability to successfully achieve in classrooms where the language of instruction is English, or (iii) the opportunity to participate fully in society.

Each district with ELL students should have a written definition used for determining services and meeting Office for Civil Rights requirements.

Note: Foreign exchange students are not considered as ELL students and should be included in the district assessment process.

Elementary and Secondary (ESEA) Requirements for ELL Students. In addition to being assessed on the regular state academic content standards, ELL students must be tested and reported annually on language acquisition skills.

A set of English language proficiency guidelines for K-12 language arts standards has been developed through the work of an ELL Advisory group consisting of educators from across the state. Those guidelines, developed in grade clusters, should be used to develop the language acquisition program. To access those guidelines, you may go to the NDE homepage, [www.education.ne.gov](http://www.education.ne.gov) click on “NDE Teams/Sections” and click on “LEP Limited English Proficiency”.

To be eligible for services in the Maywood Public Schools, students must meet the following definition of a Limited English Proficient (LEP) student:

Column 1	AND	Column 2
A student meets one or more of the following requirements:		As a result of the circumstances listed in Column 1:
Is age 3 to 21:		Whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to the individual.
In enrolled or preparing to enroll in an elementary school or secondary school		The ability to meet the State proficient level of achievement on State Assessment described in 111(b)(3) of No Child Left Behind.
Was not born in the United States or whose native language is a language other than English		The ability to successfully achieve in classrooms where the language of instruction is English OR
Is Native American or Alaskan Native, or a native resident of the outlying areas; and		The opportunity to participate fully in society.
Comes from an environment where a language other than English has a significant impact on the individual's level of English language proficiency or		
is migratory, and whose native language is a language other than English, and who comes from an environment where a language other the English is dominant		

## **Section 6 Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973**

The following is a description of the rights granted to qualifying students with disabilities under Section 504 of the Rehabilitation Act. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education.
5. Have your child receive services and be educated in facilities which are comparable to those provided to every student.
6. Have evaluation, educational and placement decisions made based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement.
10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. (You and your child may take part in the hearing. Hearing requests are to be made to the Superintendent).
11. File a local grievance.

## **Section 7 Notification of Rights under FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

1. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school district to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
2. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible.
3. Contractors, consultants and volunteers are permitted to have access to education records where they are performing a function or service that would otherwise be done by a school employee. Their access is limited to education records in which

they have a legitimate educational interest; which means records needed to effectively provide the function or service for which they are responsible.

The District forwards education records (may include academic, health and discipline records) that have requested by the school in which the student seeks or intends to enroll, or where the student has already enrolled, so long as the disclosure is for purposes related to the student's enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202-4605

#### **NOTICE CONCERNING DIRECTORY INFORMATION**

The District may disclose directory information. The types of personally identifiable information that the district has designated as directory information are as follows: student's name, address, telephone listing, electronic mail address, photograph, date of and place of birth, major fields of study, dates of attendance, grade level, enrollment status (e.g., full-time or part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and most recent previous school attended. A parent or eligible student has the right to refuse to let the District designate any or all of those types of information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want any or all of those types of information about the student designated as directory information is as follows: two weeks from the time this information is first received. The district may disclose information about former students without meeting the conditions in this section.

#### **ADDITIONAL NOTICE CONCERNING DIRECTORY INFORMATION**

The district's policy is for education records to be kept confidential except as permitted by the FERPA law, and the district does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District designates such student work as directory information and as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

#### **Section 8 Notice Concerning Designation of Law Enforcement Unit**

The District designates the Frontier County Sheriff's Department as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

#### **Section 9 Notice Concerning Disclosure of Student Recruiting Information**

The No Child Left Behind Act requires that the District provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that the District not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. The District will comply with any such request.

#### **Section 10 Notice Concerning Staff Qualifications**

The No Child Left behind Act gives parents/guardians the right to get information about the professional qualifications of their child's

classroom teachers. Upon request, the District will give parents/guardians the following information about their child's classroom teacher:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or provisional teaching certificate.
3. The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree. We will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional. The request for information should be made to an administrator in your child's school building. The information will be provided to you in a timely manner. Finally, the District will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet the requirements of the Act.

## **Section 11 Student Privacy Protection Policy**

It is the policy of Maywood High School to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties: Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.

Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive: The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed "Definition of Surveys of Matters Deemed to be Sensitive"), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Right of Parents to Inspect Instructional Materials: Parents have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term "instructional materials" for purposes of this policy. The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five (5) school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings: The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parental opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Protection of Student Privacy in Regard to Personal Information Collected from Students: The general policy and 58 practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information. “Personal information” for purposes of this policy means individually identifiable information about a student including: a student or parent’s first and last name, home address, telephone number, and social security number. The term “personal information,” for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

Parental Access to Instruments used in the Collection of Personal Information: While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received. The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within five (5) school days, shall consult with the school staff member or person responsible for the program, which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Annual Parental Notification of Student Privacy Protection Policy: The District provides parents with reasonable notice of the adoption or continued use of this policy and other policies related to student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events: The District will directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information).

Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and,

Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance



notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to 59 the advance notice requirement and parental opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act ).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities.

In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

Definition of Surveys of Matters Deemed to be Sensitive: Any survey containing one or more of the following matters shall be deemed to be “sensitive” for purposes of this policy:

1. Political affiliations or beliefs of the student or the student’s parent;
2. Mental or psychological problems of the student or the student’s parent;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the students or the student’s parent;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

## **Section 12 Parental Involvement Policies**

Parental/Community Involvement in Schools: Maywood Public School welcomes parental involvement in the education of their children. We recognize that parental involvement increases student success. It is the District’s policy to foster and facilitate, to the extent appropriate and in their primary language, parental information about, and involvement in, the education of their children. Policies and regulations are established to protect the emotional, physical and social well-being of all students.

1. Parental involvement is a part of the ongoing and timely planning, review and improvement of district and building programs.
2. Parents are encouraged to support the implementation of district policies and regulations.
3. Parents are encouraged to monitor their student’s progress by reviewing quarterly report cards and attending parent-teacher conferences.
4. Textbooks, tests and other curriculum materials used in the district are available for review by parents upon request.
5. Parents are provided access to records of students according to law and school policy.
6. Parents are encouraged to attend courses, assemblies, counseling sessions and other instructional activities with prior approval of the proper teacher or counselor and administrator. Parents’ continued attendance at such activities will be based on the students’ well-being.
7. Testing occurs in this school district as determined to be appropriate by district staff to assure proper measurement of educational progress and achievement.
8. Parents submitting written requests to have their student excused from testing, classroom instruction and other school experiences will be granted that request when possible and educationally appropriate. Requests should be submitted to the proper teacher or administrator within a reasonable time prior to the testing, classroom instruction or other school experience and should be accompanied by a written explanation for the request. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as a part of, the granting of any parent request.
9. Participation in surveys of students occurs in this district when determined appropriate by district staff for educational purposes. Parents will be notified prior to the administration of surveys in accordance with district policy. Timely written parental requests to remove students from such surveys will be granted in accordance with district policy and law. In some cases, parental permission must be given before the survey is administered.
10. Parents are invited to express their concerns, share their ideas and advocate for their children’s education with board

members, administrators and staff.

11. School district staff and parents will participate in an annual evaluation and revision, if needed, of the content and effectiveness of the parental involvement policy.

### **Section 13 Homeless Students Policy**

Homeless children for purposes of this Policy generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable federal and state law.

No Stigmatization or Segregation of Homeless Students: It is the District's policy and practice to ensure that homeless children are not stigmatized or segregated by the District on the basis of their status as homeless. Homeless Coordinator: The Homeless Coordinator shall serve as the school liaison for homeless children and youth and shall ensure that: (1) homeless children are identified by school personnel; (2) homeless children enroll in, and have a full and equal opportunity to succeed in, school; (3) homeless children and their families receive educational service for why they are eligible and referrals to health, dental, and mental health services and other appropriate services; (4) the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and provided with meaningful opportunities to participate in the education of their children; (5) public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens; (6) enrollment disputes are mediated in accordance with law; and (7) the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. The Homeless Coordinator may designate duties hereunder as the Homeless Coordinator determines to be appropriate.

Enrollment of and Services to Homeless Children: A homeless child shall be enrolled in compliance with law and be provided services comparable to services offered to other students in the school in which the homeless child has been placed. Placement of a homeless child is determined based on the child's "school of origin" and the "best interests" of the child. The "school of origin" means the school that the child attended when permanently housed or the school in which the child was last enrolled. Placement decisions shall be made according to the District's determination of the child's best interests, and shall be at either: (1) the child's school of origin for the duration of the child's homelessness (or, if the child becomes permanently housed during the school year, for the remainder of that school year) or (2) the school of the attendance area where the child is actually living. To the extent feasible, the placement shall be in the school of origin, except when such is contrary to the wishes of the homeless child's parent or legal guardian. If the placement is not in the school of origin or a school requested by the homeless child's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian. If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal. In the event of an enrollment dispute, the placement shall be at the school in which enrollment is sought, pending resolution of the dispute in accordance with the dispute resolution process. The homeless child shall be immediately enrolled in the school in which the District has determined to place the child, even if the child is unable to produce records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records. The District may nonetheless require the parent or guardian of the homeless child to submit contact information. Transportation will be provided to homeless students, to the extent required by law and comparable to that provided to students who are not homeless, upon request of the parent or guardian of the homeless child, or by the Homeless Coordinator in the case of an unaccompanied youth, as follows: (1) if the homeless child's school of origin is in the District, and the homeless child continues to live in the District, transportation to and from the school or origin shall be provided by the District; and (2) if the homeless child lives in a school other than the District, but continues to attend the [Name] Public Schools based on it being the school of origin, the new school and [Name] Public Schools shall agree upon a method to apportion the responsibility and costs for providing the child

with transportation to and from the school of origin and, if they are unable to agree, the responsibility and cost for transportation shall be shared equally.

## **Section 14 Lunch Program**

Maywood Public School has a lunch program for the students and staff. Maywood Public School will serve a nutritionally balanced lunch each day school is in session starting at 11:00. Students will be able to purchase a lunch that will not exceed \$3 in price. Adults can purchase lunch at \$3.75.

Payment for lunch may be made one at a time, but it is more convenient to have a sufficient number of meals paid for in advance. Students who meet federal guidelines may qualify for free or reduced price breakfast and lunches. The federal guidelines may be picked up at the office.

In accordance with Federal law and U.S. Department of Agriculture policy, Maywood Public School is prohibited from discrimination on the basis of race, color, national origin, sex, age, or disability.

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at [program.intake@usda.gov](mailto:program.intake@usda.gov).

## **Section 15 Asbestos Management**

The Asbestos Hazard Emergency Response Act of 1986 (referred to as AHERA) was enacted by Congress to identify and develop solutions for any problems that school may have with asbestos. Our facilities have been inspected by a certified asbestos inspector, as required by AHERA. The inspector located, sampled and rated the condition of the hazard potential of all material suspected of containing asbestos. We are pleased to report that our school does not contain asbestos materials which are reported to be damaged or significantly damaged.

Under the law, we still must maintain an asbestos management plan for the school and assign a designated asbestos coordinator to ensure no asbestos is introduced into the school. This plan is available for inspection in the school during regular school hours. We will continue to ensure that a healthy, safe school environment is maintained. Any inquires may be directed to Rick Gilmore, designated asbestos coordinator, telephone 308-362-4223.

## **Section 16 Student Fees**

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

The following are definitions related to student fees:

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

### **Fees Charged by This District**

Guidelines for Clothing Required for Specified Courses and Activities. Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they

participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

Safety Equipment and Attire. The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

Personal or Consumable Items. The district will provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

Materials Required for Course Projects. The district will provide students with the materials necessary to complete all curricular projects. In courses where students produce a project that requires more than minimal cost for materials, the finished product will remain the property of the district unless the students either furnish or pay for the reasonable cost of materials required for the course project.

The maximum dollar amount charged by the district for course materials shall be:

Industrial Technology Classes	\$3,000
Art Classes	\$500
Family and Consumer Science Classes	\$500

Extracurricular Activities. The district may charge students a fee to participate in extracurricular activities to cover the district’s reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

<b>Extracurricular Activity Fees</b>	<b>Amount of Fee (Anticipated or Maximum) or Specified Material Required</b>
Student Activity Card - Covers Admission to All Extracurricular Events	\$100
Student Participation Fee - Required of All Students Who Participate in Athletics and/or Other Extracurricular Activities	N/A
Future Business Leaders of America	\$250

National Honor Society	\$250
Future Farmers of America	Students must purchase their own jackets and pay dues of \$250
Cheerleading, Dance Team	Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be \$250.
Football	Student must provide their own football shoes, undergarments, and mouth guards
Golf and Tennis	Students must provide their own golf shoes, undergarments, clubs, racquets, golf balls, and tennis balls
Track, Volleyball, and Basketball	Students must provide their own shoes and undergarments

Post-Secondary Education Costs. Some students enroll in postsecondary courses while still enrolled in the district’s high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution.

Transportation Costs. The district may charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations. The maximum dollar amount of the transportation fee charged by this district shall be \$1,000.

Copies of Student Files or Records. The district may charge a fee for making copies of a student’s files or records for the parents or guardians of such student. The Superintendent or the Superintendent’s designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students’ files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student’s files or records. The district may charge a fee of \$.10 per page for reproduction of student records.

Participation in Before-and-After-School or Pre-Kindergarten Services. The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute. The maximum dollar amount charged by the district for these services shall be \$600.

Participation in Summer School or Night School. The district may charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses. The maximum dollar amount charged by the district for summer and night school shall be \$500.

Charges for Food Consumed by Students. The district may charge for items that students purchase from the district’s breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine,

booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities. The maximum dollar amount charged by the district for the breakfast and lunch programs is \$3.00.

Charges for Musical Extracurricular Activities. Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

Extracurricular Activity Fees	Amount of Fee (Anticipated or Maximum) or Specified Material Required
Band	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student. Damage deposit of \$20.00 may be required for use of school owned instrument.
Swing Choir	Students must purchase outfits and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the district for these materials will be \$500.

Contributions for Junior and Senior Class Extracurricular Activities. Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class’s fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$100.

Waiver Policy. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

Distribution of Policy. This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

Voluntary Contributions to Defray Costs. The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

Student Fee Fund. The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Student Supplies. Parents and students are reminded that they are responsible for certain necessary and reasonable supplies for use in the classroom. Pens, pencils, erasers, crayons, and specific teacher-requested items should be sent with the student. The school supplies many of the materials used by elementary students (e.g., penmanship paper, art supplies). Supplies requested by the teacher are usually items readily available at home or may be inexpensively purchased.

## **CERTIFICATION**

On the 8th day of July, 2013, the Board of Education of Maywood Public School held a public hearing on a proposed student fee policy. The hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the 2013-14 school year. This student fee policy was then adopted by a majority vote of the school board at an open public meeting conducted in compliance with the Open Meetings Act.

### Legal References:

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or prekindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated)

